

**NOTICE OF INTENT**  
**Louisiana Board of Regents**  
**Office of Student Financial Assistance**  
**Scholarship/Grant Programs**  
**COVID-19 Exceptions; Dual Enrollment Calculus;**  
**Chafee Educational and Training Voucher Grade Reporting**  
**(LAC 28:IV.703, 1809, and 2103)**

The Louisiana Board of Regents announces its intention to amend its Scholarship/Grant rules (LSA-R.S. 17:3021-3025, LSA-R.S. 3041.10-3041.15, LSA-R.S. 17:3042.1, LSA-R.S. 17:3048.1, LSA-R.S. 17:3048.5 and LSA-R.S. 17:3048.6).

This rulemaking implements COVID-19 as a circumstance for which students may request an exception to the continuous, full time, and earned annual hours requirements for TOPS. In addition, this rulemaking adds two dual enrollment calculus courses as TOPS core curriculum equivalent courses and provides that the calculus courses will be graded on a 5.0 scale for the purpose of calculating a student's TOPS high school GPA. Finally, this rulemaking adds a provision that proprietary and cosmetology schools should report to LOSFA whether a student receiving a Chafee Educational and Training Voucher is making satisfactory academic progress rather than reporting hours attempted, hours earned, and quality points for the purpose of determining whether a student meets the continuing eligibility requirements for the program. (SG21196NI)

**TITLE 28**  
**EDUCATION**

**PART IV. STUDENT FINANCIAL ASSISTANCE—HIGHER EDUCATION**  
**SCHOLARSHIP AND GRANT PROGRAMS**  
**CHAPTER 7. TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS (TOPS) OPPORTUNITY, PERFORMANCE, AND HONORS AWARDS**

**§703. Establishing Eligibility**

**A. – A.5.a.ii.(f).(iii). ...**

(iv). Dual Enrollment Courses

TOPS Core Course	Dual Enrollment	
	Common Course Name	Common Course Code
Advanced Math–Pre Calculus	Trigonometry	CMAT 1223
Advanced Math-Functions and Statistics	Introductory Statistics	CMAT 1303
Algebra III	College Algebra	CMAT 1213
Arabic	Elementary Arabic I Elementary Arabic II	CARB 1013/1014 CARB 1023/1024
Art	Art History I or II Art Structure/2-D Design Beginning Drawing	CART 2103/2113 CART 1113 CART 2203
Biology I	General Biology I General Biology I (Science Majors)	CBIO 1013 CBIO 1033

TOPS Core Course	Dual Enrollment	
	Common Course Name	Common Course Code
Biology II	General Biology I General Biology I (Science Majors) General Biology II General Biology II (Science Majors) Human Anatomy & Physiology I Human Anatomy & Physiology I (Lec/Lab) Human Anatomy & Physiology II Human Anatomy & Physiology II (Lec/Lab)	CBIO 1013 CBIO 1033 CBIO 1023 CBIO 1043 CBIO 2213 CBIO 2214 CBIO 2223 CBIO 2224
Calculus	Applied Calculus Calculus I Calculus II <u>Differential Calculus I</u> <u>Integral Calculus I</u>	CMAT 2103 CMAT 2113-5 CMAT 2123-5 <u>CMAT 2113</u> <u>CMAT 2116</u>
Chemistry I	General Chemistry Survey I Chemistry I Chemistry I (Science Majors)	CCEM 1013 CCEM 1103 CCEM 1123
Chemistry II	General, Organic and Biochemistry General Chemistry Survey I Chemistry I Chemistry I (Science Majors) Chemistry II Chemistry II (Science Majors)	CCEM 1003 CCEM 1013 CCEM 1103 CCEM 1123 CCEM 1113 CCEM 1133
Earth Science	Physical Geology Historical Geology	CGEO 1103 CGEO 1113
Economics	Economic Principles Macroeconomics Microeconomics	CECN 2113 CECN 2213 CECN 2223
English III	English Composition I English Composition II American Literature I American Literature II Major American Writers	CENL 1013 CENL 1023 CENL 2153 CENL 2163 CENL 2173

TOPS Core Course	Dual Enrollment	
	Common Course Name	Common Course Code
English IV	English Composition I	CENL 1013
	English Composition II	CENL 1023
	British Literature I	CENL 2103
	British Literature II	CENL 2113
	Major British Writers	CENL 2123
	World Literature I	CENL 2203
	World Literature II	CENL 2213
	Major World Writers	CENL 2223
	Introduction to Fiction	CENL 2303
	Introduction to Literature	CENL 2323
	Introduction to Poetry and/or Drama	CENL 2313
Environmental Science	Environmental Science	CEVS 1103
Fine Arts Survey	Exploring the Arts	CART 1013
	Introduction to Visual Arts	CART 1023
	Dance Appreciation	CDNC 1013
	Music Appreciation	CMUS 1013
French	Elementary French I	CFRN 1013/1014
	Elementary French II	CFRN 1023/1024
	Intermediate French I	CFRN 2013/2014
	Intermediate French II	CFRN 2023
German	Elementary German I	CGRM 1013/1014
	Elementary German II	CGRM 1023/1024
	Intermediate German I	CGRM 2013
	Intermediate German II	CGRM 2023
History Of Religion	World Religions	CPHL 2213
Latin	Elementary Latin I	CLTN 1013/1014
	Elementary Latin II	CLTN 1023/1024
	Intermediate Latin I	CLTN 2013
	Intermediate Latin II	CLTN 2023
Physical Science	Physical Science I	CPHY 1023
Physics I	Physics I (Algebra/Trigonometry Based)	CPHY 2113
	Physics I (Lecture and Lab)	CPHY 2114
	Physics I (Calculus Based)	CPHY 2133
Pre-Calculus	Algebra and Trigonometry	CMAT 1233
Probability and Statistics	Introductory Statistics	CMAT 1303
Spanish	Elementary Spanish I	CSPN 1013/1014
	Elementary Spanish II	CSPN 1023/1024
	Intermediate Spanish I	CSPN 2013/2014
	Intermediate Spanish II	CSPN 2023
Theatre (Performance)	Acting I or II	CTHE 2103/2113
	Introduction to Theatre	CTHE 1013
US Government or Civics	Introduction to American Government	CPOL 2013
	Introduction to State and Local Government	CPOL 2113
	Introduction to Comparative Government	CPOL 2213
US History	American History I or II	CHIS 2013/2023
Western Civilization	Western Civilization I or II	CHIS 1013/1023
World Geography	World Regional Geography	CGRG 2113
World History	World Civilization I or II	CHIS 1113/1123

**A.5.a.ii.(f).(ii). – K.2.d. ...**

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:3021-3025, R.S. 17:3042.1, and R.S. 17:3048.1.

HISTORICAL NOTE: Promulgated by the Student Financial Assistance Commission, Office of Student Financial Assistance, LR 22:338 (May 1996), repromulgated LR 24:636 (April 1998),

amended LR 24:1902 (October 1998), LR 24:2237 (December 1998), LR 25:257 (February 1999), LR 25:655 (April 1999), LR 25:1794 (October 1999), LR 26:64, 67 (January 2000), LR 26:689 (April 2000), LR 26:1262 (June 2000), LR 26:1602 (August 2000), LR 26:1996, 1999, 2001 (September 2000), LR 26:2268 (October 2000), LR 26:2753 (December 2000), LR 27:36 (January 2001), LR 27:702 (May 2001), LR 27:1219, 1219 (August 2001), repromulgated LR 27:1850 (November 2001), amended LR 28:772 (April 2002), LR 28:2330, 2332 (November 2002), LR 29:125 (February 2003), LR 29:2372 (November 2003), LR 30:1162 (June 2004), LR 30:1471 (July 2004), LR 30:2019 (September 2004), LR 31:37 (January 2005), LR 31:2213 (September 2005), LR 31:3112 (December 2005), LR 32:2239 (December 2006), LR 33:435 (March 2007), LR 33:2357 (November 2007), LR 33:2612 (December 2007), LR 34:1389 (July 2008), LR 35:228 (February 2009), LR 36:312 (February 2010), LR 36:490 (March 2010), LR 36:2269 (October 2010), LR 36:2855 (December 2010), LR 37:2987 (October 2011), LR 38:354 (February 2012), LR 38:3158 (December 2012), LR 39:481 (March 2013), LR 39:2485 (September 2013), LR 40:54 (January 2014), LR 41:373 (February 2015), LR 41:657, 664 (April 2015), LR 41:2596, 2599 (Dec. 2015).

## Chapter 18. Chafee Educational and Training Voucher Program

### §1809. Responsibilities of Participating Institutions of Higher Education

#### A. – C.2. ...

#### D. Certification of Student Data

1. Upon request by LOSFA, and for the purpose of meeting federal audit requirements for the Chafee Grant, ~~an~~ institutions of higher education, except cosmetology and proprietary schools, shall report the following data:

- admission and enrollment; and
- semester hours attempted; and
- semester hours earned; and
- semester quality points earned; and

e. resignation from the institution or withdrawal from all courses.

2. Upon request by LOSFA, and for the purpose of meeting federal audit requirements for the Chafee Grant, a cosmetology or proprietary school shall report whether a student is making satisfactory academic progress in accordance with the school's federal grant aid policy.

#### E. – E.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:3021-3031 and R.S. 17:3129.7.

HISTORICAL NOTE: Promulgated by the Student Financial Assistance Commission, Office of Student Financial Assistance, LR 36:2549 (November 2010), repromulgated by the Board of Regents, Office of Student Financial Assistance, LR 44:556 (March 2018).

## CHAPTER 21. MISCELLANEOUS PROVISIONS AND EXCEPTIONS

**§2103. Circumstances Warranting Exception to the Initial and Continuous Enrollment Requirements**

**A. – E.13.c. ...**

**14. COVID-19**

a. Definition. The student/recipient is unable to enroll in school, to maintain continuous enrollment in school, or to earn the required annual hours due to circumstances related to the COVID-19 pandemic as follows:

i. You struggle with on-line instruction; or

ii Full time enrollment in on-line instruction is not conducive to your major/course of study; or

iii. You do not have the appropriate infrastructure, such as internet access, sufficient bandwidth for the number of people attending school/working from home, etc., to attend classes on-line; or

iv. Your parent(s) were unable to work, lost their employment, or worked reduced hours due to mitigation measures implemented to prevent the spread of COVID-19.

b. Certification Requirements. The student/recipient must submit the following documentation:

i. If requesting an exception based on Section 14.a.i. above, a letter from a parent and/or a letter from an academic advisor or dean at your school stating that you struggle with on-line enrollment; or

ii. If requesting an exception based on Section 14.a.ii. above, a letter from an academic advisor or dean at your school that full time enrollment in on-line instruction is not conducive to your major/course of study; or

iii. If requesting an exception based on Section 14.a.iii. above, a letter from a parent or other documentation that you do not have the appropriate infrastructure at home to attend courses on-line; or

iv. If requesting an exception based on Section 14.a.iv. above, a letter from your parent/parents as well as a letter from their employer stating that the parent/parents were unable to work, lost their employment, or worked reduced hours due to mitigation measures implemented to prevent the spread of COVID-19.

c. Length of Exception – Available for the fall semester/quarter of 2020 through the fall semester of 2021/winter quarter of 2021-2022.

**F. – H.3. ...**

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:3021-3025, R.S. 17:5001 et seq., and R.S. 17:3050.1-3050.4.

HISTORICAL NOTE: Promulgated by the Student Financial Assistance Commission, Office of Student Financial Assistance, LR 22:338 (May 1996), amended LR 23:1648 (December 1997), repromulgated LR 24:647 (April 1998), amended LR 24:1916 (October 1998), LR 26:1015 (May 2000), LR 26:2002 (September 2000), LR 27:36 (January 2001), repromulgated LR 27:1866 (November 2001), amended LR 27:1875 (November 2001), LR

28:46 (January 2002), LR 28:449 (March 2002), LR 28:775 (April 2002), LR 28:2330 and 2333 (November 2002), LR 29:126 (February 2003), LR 29:2373 (November 2003), LR 29:2373 (November 2003), LR 30:785 (April 2004), LR 30:1167 (June 2004), LR 31:1060 (May 2005), LR 33:440 (March 2007), LR 35:1233 (July 2009), LR 38:3160 (December 2012), LR 41:657, 667 (April 2015), amended by the Board of Regents, Office of Student Financial Assistance, LR 44:562 (March 2018), LR 45:1173 (September 2019).

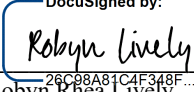
**Family Impact Statement:** The proposed rule has no known impact on family formation, stability, or autonomy, as described in LSA-R.S. 49:972.

**Poverty Impact Statement:** The proposed rulemaking will have no impact on poverty as described in LSA-R.S. 49:973.

**Business Analysis Statement:** The proposed rule will have no adverse impact on small businesses as described in LSA-R.S. 49:965.2 et seq.

**Provider Impact Statement:** The proposed rule will have no adverse impact on providers of services for individuals with developmental disabilities as described in HCR 170 of 2014.

Interested persons may submit written comments on the proposed changes (SG21195NI) until 4:30 p.m., April 12, 2021, by email to [LOSFA.Comments@la.gov](mailto:LOSFA.Comments@la.gov) or to Sujuan Williams Boutté, Ed. D., Executive Director, Office of Student Financial Assistance, P. O. Box 91202, Baton Rouge, LA 70821-9202.

DocuSigned by:  
  
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