

**NOTICE OF INTENT**  
**Louisiana Board of Regents**  
**Office of Student Financial Assistance**  
**Scholarship/Grant Programs**  
**2025 Legislation: Geaux Teach Program**  
**(LAC 28:IV.2401)**

The Louisiana Board of Regents announces its intention to amend its Scholarship/Grant rules (LSA-R.S. 17:3021-3025, LSA-R.S. 3041.10-3041.15, LSA-R.S. 17:3042.1, LSA-R.S. 17:3048.1, LSA-R.S. 17:3048.5 and LSA-R.S. 17:3048.6).

This rulemaking implements the provisions of Act 59 of the 2025 Regular Session of the Louisiana Legislature with respect to the Geaux Teach Program. (SG26222NI)

**TITLE 28**  
**EDUCATION**

**PART IV. STUDENT FINANCIAL ASSISTANCE—HIGHER EDUCATION SCHOLARSHIP AND GRANT PROGRAMS**

**Chapter 24. Geaux Teach Program**

**§2401. General Provisions**

**A. – F. ...**

**G. Award Amount.**

1. a. The award amount shall be applied only to tuition, fees, textbooks, and instructional materials required for enrollment. Through the 2024-2025 academic year, Geaux Teach Program scholarships shall be awarded after all state and institutional financial aid are applied.

b. The award amount shall be applied only to tuition, fees, textbooks, and instructional materials required for enrollment. Beginning in the 2025-2026 academic year, Geaux Teach Program scholarships shall be awarded before all other state or institutional financial aid.

2. The maximum annual award amount shall be \$5,000.

3. Each postsecondary institution/provider shall determine the award amounts for eligible students attending teacher certification programs at that institution/provider based on the requirements in these rules, the allocation to the institution/provider, the institution’s/provider’s financial aid packaging policy for this program, and the guidance established by the board

and published by LOSFA.

H. – K.2.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:3047 et seq.

HISTORICAL NOTE: Promulgated by the by the Board of Regents, Office of Student Financial Assistance, LR 49:55 (January 2023).

**Family Impact Statement:** The proposed rule has no known impact on family formation, stability, or autonomy, as described in LSA-R.S. 49:972.

**Poverty Impact Statement:** The proposed rulemaking will have no impact on poverty as described in LSA-R.S. 49:973.

**Business Analysis Statement:** The proposed rule will have no adverse impact on small businesses as described in LSA-R.S. 49:965.2 et seq.

**Provider Impact Statement:** The proposed rule will have no adverse impact on providers of services for individuals with developmental disabilities as described in HCR 170 of 2014.

Interested persons may submit written comments on the proposed changes (SG26222) until 4:30 p.m., October 10, 2025, by email to [LOSFA.Comments@la.gov](mailto:LOSFA.Comments@la.gov) or to Sujuan Williams Boutté, Ed. D., Executive Director, Office of Student Financial Assistance, P. O. Box 91202, Baton Rouge, LA 70821-9202.

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Robyn Rhea Lively  
Senior Attorney

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule change implements the provisions of Act 59 of the 2024 Regular Legislative Session which changed the Geaux Teach Program to a first-dollar scholarship award. The change will result in an increase in state expenditures out of the statutorily dedicated Geaux Teach Fund as qualified students will be able to maximize more of their annual scholarship award value.

There are no anticipated implementation costs or savings to local governmental units as a result of this rule change.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on revenue collections of state or local governmental units.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

Students that qualify for a Geaux Teach Program scholarship beginning in the 2025-26 academic year will benefit from the proposed rule change. These recipients will now be able to receive the full benefit of the award value up to \$5,000 annually before the application of other scholarships and financial aid. There is no anticipated effect on small businesses and non-governmental groups.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule could increase employment in the education sector to the extent the increased value of the Geaux Teach Program award results in an increase in the number of teaching professionals entering the workforce.