

Go Grant Billing Summary by Enrollment Status and System for Academic Year 2020-21

10/4/2021

School	Full Time		Half Time		Part Time		Total		% of Total	
	#	\$	#	\$	#	\$	#	\$	#	\$
LSU-BR	2,145	2,182,393	217	116,027	-	-	2,362	2,298,420	9.00%	7.83%
LSU-A	237	260,642	117	64,400	3	1,200	357	326,242	1.36%	1.11%
LSUMC-NO	85	187,897	18	21,750	-	-	103	209,647	0.39%	0.71%
LSUMC-S	7	18,000	2	1,500	-	-	9	19,500	0.03%	0.07%
LSU-E	97	185,507	59	100,832	-	-	156	286,339	0.59%	0.98%
LSU-S	418	874,451	137	131,385	1	669	556	1,006,505	2.12%	3.43%
LSU SYSTEM SUB-TOTAL	2,989	3,708,890	550	435,894	4	1,869	3,543	4,146,653	13.50%	14.13%
Southern-BR	500	1,278,750	84	75,750	-	-	584	1,354,500	2.23%	4.62%
Southern-NO	247	270,500	50	29,960	-	-	297	300,460	1.13%	1.02%
Southern-S	171	184,108	59	49,250	-	-	230	233,358	0.88%	0.80%
SU SYSTEM SUB-TOTAL	918	1,733,358	193	154,960	-	-	1,111	1,888,318	4.23%	6.44%
Nicholls	1,438	1,117,579	163	64,446	-	-	1,601	1,182,025	6.10%	4.03%
Grambling	623	915,989	101	103,093	-	-	724	1,019,082	2.76%	3.47%
La. Tech	1,007	1,159,857	115	56,948	-	-	1,122	1,216,805	4.28%	4.15%
McNeese	1,004	1,539,394	147	87,255	-	-	1,151	1,626,649	4.39%	5.54%
ULM	780	1,609,829	114	188,773	-	-	894	1,798,602	3.41%	6.13%
NW	1,728	1,428,787	693	275,400	-	-	2,421	1,704,187	9.23%	5.81%
SE	2,088	3,130,763	73	40,000	2	1,000	2,163	3,171,763	8.24%	10.81%
ULL	1,272	2,460,114	152	150,389	1	650	1,425	2,611,153	5.43%	8.90%
UNO	814	1,181,326	146	86,250	-	-	960	1,267,576	3.66%	4.32%
UL SYSTEM SUB-TOTAL	10,754	14,543,638	1,704	1,052,554	3	1,650	12,461	15,597,842	47.49%	53.16%
Baton Rouge CC	334	339,929	333	324,750	-	-	667	664,679	2.54%	2.27%
Bossier Parish CC	395	268,984	19	9,500	-	-	414	278,484	1.58%	0.95%
Central Louisiana TCC	33	63,000	12	13,500	-	-	45	76,500	0.17%	0.26%
Delgado	2,177	1,215,973	2,634	1,506,250	-	-	4,811	2,722,223	18.34%	9.28%
L E Fletcher CC	148	82,090	116	31,750	2	500	266	114,340	1.01%	0.39%
Louisiana Delta CC	288	196,184	159	95,000	-	-	447	291,184	1.70%	0.99%
Northshore Tech CC	64	42,162	20	4,650	-	-	84	46,812	0.32%	0.16%
Northwest Louisiana TC	92	62,814	67	26,455	-	-	159	89,269	0.61%	0.30%
Nunez CC	48	49,069	43	44,250	-	-	91	93,319	0.35%	0.32%
River Parishes CC	71	52,273	54	34,000	-	-	125	86,273	0.48%	0.29%
South La. C C	286	352,750	166	128,898	-	-	452	481,648	1.72%	1.64%
Sowell Tech CC	155	198,393	80	61,186	-	-	235	259,579	0.90%	0.88%
LCTC SYSTEM SUB-TOTAL	4,091	2,923,621	3,703	2,280,189	2	500	7,796	5,204,310	29.71%	17.74%
Centenary	18	46,550	3	2,250	-	-	21	48,800	0.08%	0.17%
Dillard	179	319,056	16	10,750	-	-	195	329,806	0.74%	1.12%
La College	108	255,003	2	1,350	-	-	110	256,353	0.42%	0.87%
Loyola	126	273,768	29	35,000	-	-	155	308,768	0.59%	1.05%
NO Bapt. Seminary	-	-	-	-	-	-	-	-	0.00%	0.00%
Univ. of Holy Cross	35	56,863	8	10,862	-	-	43	67,725	0.16%	0.23%
Franciscan Missionaries	146	258,927	147	137,250	-	-	293	396,177	1.12%	1.35%
St. Joseph Seminary	-	-	-	-	-	-	-	-	0.00%	0.00%
Tulane	126	255,414	75	112,463	-	-	201	367,877	0.77%	1.25%
Xavier	279	699,090	29	31,239	-	-	308	730,329	1.17%	2.49%
INDEPENDENTS' SUB-TOTAL	1,017	2,164,671	309	341,164	-	-	1,326	2,505,835	5.05%	8.54%

School	Full Time		Half Time		Part Time		Total		% of Total	
	#	\$	#	\$	#	\$	#	\$	#	\$
Total	19,769	\$ 25,074,177.83	6,459	\$ 4,264,761.00	9	\$ 4,019.00	26,237	\$ 29,342,957.83		
Average Award Amount		\$ 1,268.36		\$ 660.28		\$ 446.56		\$ 1,190.77		
Expenditures by School Type	Full-Time		Half-Time		Part-Time		Total		% of Total	
	#	\$	#	\$	#	\$	#	\$	#	\$
Private Schools	1,017	\$ 2,164,671.00	309	\$ 341,164.00	-	\$ -	1,326	\$ 2,505,835.00	5.05%	8.54%
Public Schools (less LCTCS)	14,661	\$ 19,985,886.00	2,447	\$ 1,643,408.00	7	\$ 3,519.00	17,115	\$ 21,632,813.00	65.23%	73.72%
Community Colleges & LTCs	4,091	\$ 2,923,620.83	3,703	\$ 2,280,189.00	2	\$ 500.00	7,796	\$ 5,204,309.83	29.71%	17.74%
Total	19,769	\$ 25,074,177.83	6,459	\$ 4,264,761.00	9	\$ 4,019.00	26,237	\$ 29,342,957.83		

Actual number of Go Grant students paid

24,642

Note: The student #s on the "Total" lines were derived from the payments that were made on behalf of students at the institutions. The totals include a duplicative student count since students can attend multiple institutions within a year and can move from one enrollment status to another.