

Collegiate Athletics Compliance Information Session





April 5, 2019

SREB G Alliance







Objectives

- Learn about the three major athletic associations: NJCAA, NAIA, and NCAA
- Learn about the NJCAA, NAIA, and NCAA Eligibility Centers' Requirements
- Learn how to prepare your prospective student-athletes for the collegiate athletics process
- Learn about financial aid and packaging for student-athletes
- Practice Activity
- Learn best practices from practicing high school and collegiate athletics personnel
- Wrap-Up/Questions



NJCAA

- National Junior College Athletic Association
- Two-Year Colleges
- Over 500 institutions









NJCAA

Men	Women
Baseball	Basketball
Basketball	Beach Volleyball
Bowling	Bowling
Cross Country	Cross Country
Football	Golf
Golf	Half Marathon
Half Marathon	Lacrosse
Lacrosse	Soccer
Soccer	Softball
Swimming & Diving	Swimming & Diving
Tennis	Tennis
Track and Field	Track and Field
Wrestling	Volleyball





NJCAA Initial Eligibility

- Complex process
- Consult with athletic personnel at institution of interest
- Athletic staff can contact NJCAA National Office for assistance



NJCAA Academic Eligibility

APPENDIX A

	NJCA	A		REQUIREMENTS
			Season	of Participation
			First Season of Participation	Second Season of Participation
	Zero (0) Previous terms of full-time enrollment.	Þ	High school graduate and current enrollment of 12 or more credits. *	Accumulation of 24 or more semester credits with an associated GPA of 2.0 or better.*
	One (1) Previous term of Full-time enrollment.	Þ	Accumulation of 12 or more credits with an associated GPA of 1.75 or better .*	Accumulation of 24 or more semester credits with an associated GPA of 2.0 or better.*
# Of Previous Full-Time	Two (2) or more previous terms of full-time enrollment.	2) 3)	Eam 12 credits with a 2.0 GPA or better in the previous full-time term. OR Accumulation of credits equal to or greater than the number of full-time terms attempted multiplied by 12.* OR Accumulation of 24 semester credits with an associated GPA of 2.0 or better for the initial term of participation.* OR Accumulation of 36 semester credits for a fall sport or 48 semester credits for a spring sport with an associated GPA of 2.0 or better. This provision can only be used one time. Once used the student must meet #1 or #2 above to maintain eligibility.*	 Earn 12 credits with a 2.0 GPA or better in the previous term.* OR Accumulation of credits equal to or greater than the number of full-time terms attempted multiplied by 12.* OR Accumulation of 36 semester credits for a fall sport or 48 semester credits for a spring sport with an associated GPA of 2.0 or better. This provision can only be used one time. Once used the student must meet #1 or #2 above to maintain eligibility.* as well as: Accumulation of 24 or more semester credits with an associated GPA of 2.0 or better.*
		٠	Must meet all NJCAA academic and athletic re in addition to the stated requirements.	equirements for eligibility and participation





NAIA

- National Association of Intercollegiate Athletics
- 65,000+ Student-Athletes
- 250 Institutions
- Smaller Public and Private Colleges
- Two Divisions (Division I and Division II)







N FAL

NAIA

Fall Sports	Winter Sports	Spring Sports	Invitational Sports
Men's Cross Country	Men's Basketball (Div. I & II)	Baseball	Men's Lacrosse
Women's Cross Country	Women's Basketball (Div. I & II)	Men's Golf	Women's Lacrosse
Football	Competitive Cheer	Women's Golf	Men's Volleyball
Men's Soccer	Men's Swimming and Diving	Softball	Men's Bowling
Women's Soccer	Women's Swimming and Diving	Men's Tennis	Women's Bowling
Volleyball	Men's Indoor Track and Field	Women's Tennis	
	Women's Indoor Track and Field	Men's Indoor Track and Field	
	Wrestling	Women's Indoor Track and Field	

NAIA Academic Eligibility

• Graduate from an accredited high school

• MUST meet <u>two</u> of three requirements to be eligible

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 16 on the ACT or 860 on the SAT.	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale.	Graduate in the top half of your high school class.
Tests must be taken on a national testing date; score must be achieved on a single test. The SAT must be achieved on the Evidence-Based Reading and Writing & Math section only; the Writing score cannot be used. You must meet the score requirement on a test date prior to the start of the term in which you intend to participate in athletics. *These minimum ACT and SAT score are in place for 2017-18 and are subject to change moving forward.	The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance coun- selor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.



Learning disabilities. Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed by the NAIA National Eligibility Committee at the request of an NAIA institution.

LOSFA's Vision is to be Louisiana's First Choice for College Access

MUST MEET TWO OF THE THREE



NAIA Eligibility Center



HIGH SCHOOL PORTAL

The NAIA's preferred transcript submission service

FAST. FREE. SECURE.

Help your college-bound students realize their dreams of playing collegiate athletics. Use the NAIA High School Portal and guarantee that your student's documents will be sent fast, free, and secure.



GET STARTED Go to playnaia.org/highschoolportal to access the High School Admins & Counselors page.

#PlayNAIA

REGISTER

On the Admins & Counselors page, learn more about the benefits of the High School Portal. Click on the Register Now button.



CREATE YOUR PROFILE

Enter your information to create a profile:

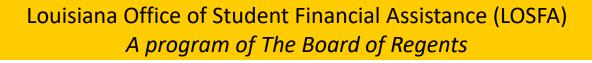
- First name
- Last name
- School email address
- School's CEEB #

Click the **Register** button and you will be connected to your school's profile.



playnaia.org/highschoolportal







NAIA Eligibility Center



HIGH SCHOOL PORTAL

The NAIA's preferred transcript submission service

FAST. FREE. SECURE.

UPLOAD DOCUMENTS

Once you are connected to your school's profile, you can help your students complete the eligibility process by submitting required documents – such as transcripts, class rank letters, and fee waivers – through the **Student List** tab. Click on the red button that corresponds to the document you'd like to upload.





The National Association of Intercollegiate Athletics (NAIA), headquartered in Kansas City, Mo., is a governing body of small athletics programs that are dedicated to characterdriven intercollegiate athletics. Since 1937, the NAIA has administered programs dedicated to championships in balance with the overall college educational experience. Each year more than 65,000 NAIA student-athletes have the opportunity to play college sports, earn over \$600 million in scholarships, and competer for a chance to participate in 25 national championships. Learn more at naia.org.

playnaia.org/highschoolportal





NAIA Eligibility Center

Registration Information

• Register online playNAIA.org

- Need:
 - Current contact information
 - Previous residences and addresses
 - Academic history
 - Sports participation
- ACT/SAT Scores
 - Code: 9876
- Final transcript sent by school counselor that verifies the following:
 - High school graduation
 - Class rank
 - Cumulative GPA

Cost/Fee

- \$80 fee (nonrefundable)
- Fee can be waived if students:
 - Receive a fee waiver for ACT or SAT
 - Qualify for free or reduced lunch
 - *School counselor will have to verify eligibility



Louisiane Office States Assessed

Louisiana Office of Student Financial Assistance (LOSFA) A program of The Board of Regents



NCAA

Blair Napolitano Assistant Athletics Director/Compliance Louisiana State University





Topics

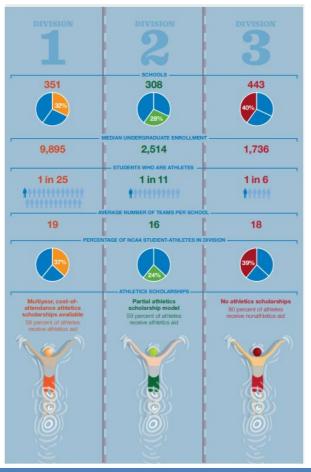
- NCAA Schools
- NCAA Eligibility Center Process
- Core Courses
- Role of the HS Counselor
- HS Timeline
- NCAA Requirements
- Additional NCAA Eligibility Center Guidelines





NCAA Schools – Three Divisions

- 1300+ Colleges
- 351 D1
- 308 D2
- 443 D3





NCAA Recruiting Facts

DIVISION I

Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION

- 179,200 student-athletes
- 351 colleges and universities

ATHLETICS SCHOLARSHIPS

59 percent of all student-athletes receive some level of athletics aid

ACADEMICS 2017 Graduation Success Rate: 87 percent*

OTHER STATS

Median Undergraduate Enrollment: 9,629 Average Number of Teams per School: 19 Average Percentage of Student Body Participating in Sports: 4 percent Division I National Championships: 26

DIVISION II

Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION

121,900 student-athletes

308 colleges and universities

ATHLETICS SCHOLARSHIPS

62 percent of all student-athletes receive some level of athletics aid

ACADEMICS 2017 Academic Success Rate: 72 percent*

OTHER STATS

Median Undergraduate Enrollment: 2,485 Average Number of Teams per School: 16 Average Percentage of Student Body Participating in Sports: 9 percent Division II National Championships: 25

DIVISION III

The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful nonathletics opportunities.

PARTICIPATION

- 190,900 student-athletes
- 443 colleges and universities

FINANCIAL AID

80 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals \$17,000 on average

ACADEMICS

2017 Academic Success Rate: 87 percent*

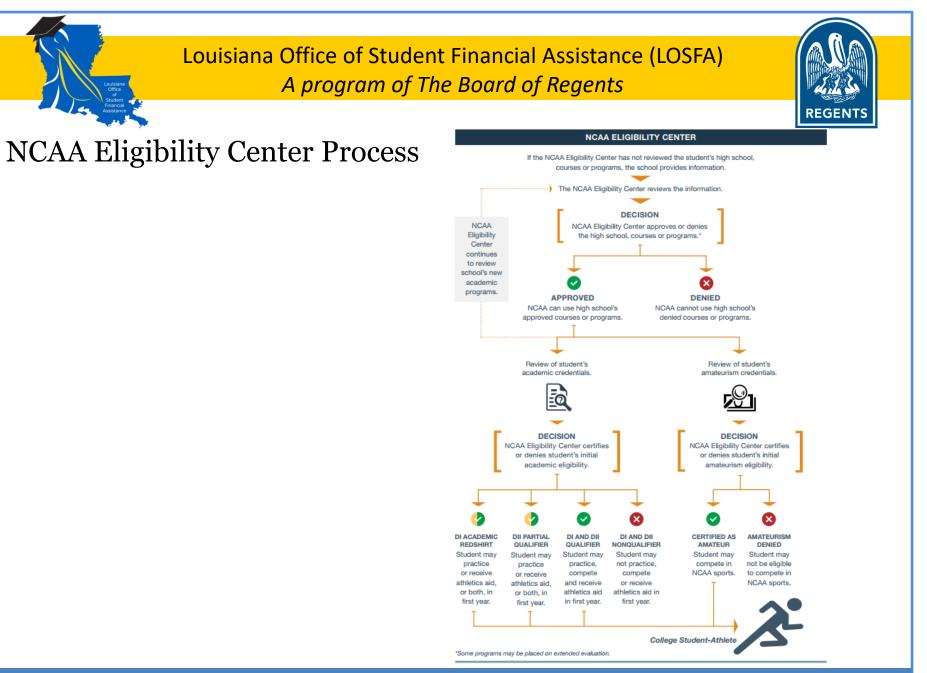
OTHER STATS

Median Undergraduate Enrollment: 1,748 Average Number of Teams per School: 18 Average Percentage of Student Body Participating in Sports: 26 percent Division III National Championships: 28

FACTS About NCAA sports

Does the NCAA award athletics scholarships? Individual schools award athletics scholarships. Divisions I and II schools provide more than \$3 billion in athletics scholarships annually to more than 150,000 student-athletes. Division III schools, with more than 190,000 student-athletes, do not offer athletically related financial aid, but most student-athletes receive some form of academic grant or need-based scholarship.

Student-Athletes	All Sports	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey	Men's Soccer
High School Student-Athletes	7,300,000	546,400	429,400	1,083,300	488,800	35,200	440,300
NCAA Student-Athletes	492,000	18,700	16,600	73,700	34,600	4,100	24,800
Percentage Moving from High School to NCAA	6%	3.4%	3.9%	6.8%	7.1%	11.7%	5.6%
Percentage Moving from NCAA to Major Professional*	2%	1.1%	0.9%	1.5%	9.1%	5.6%	1.4%







High School Information

	HS Information
ICAA High School Code	
EEB Code	
ligh School Name	
ddress	
rimary Contact Name	
rimary Contact Phone	
rimary Contact Fax	
rimary Contact Email	
econdary Contact Name	
econdary Contact Phone	
econdary Contact Fax	
econdary Contact Email	
chool Website	
ink to online course catalog/program of studies	
ast Update of List of NCAA Courses	

Coursework from Odysseyware, Edgenuity and Louisanna SCA cannot be used in certifications due to lack of or insufficient documentation during the review process.

HS Information	
NCAA High School Code	
CEEB Code	
High School Name	
Address	
Primary Contact Name	
Primary Contact Phone	
Primary Contact Fax	
Primary Contact Email	
Secondary Contact Name	
Secondary Contact Phone	
Secondary Contact Fax	
Secondary Contact Email	
School Website	
Link to online course catalog/program of studies	
Last Update of List of NCAA Courses	
Additional Information	
SCPPS EDGENUITY (ORIGINAL CREDIT AND CREDIT RECOVERY) coursework from this school/program meets NCAA nontraditional core-course	legislation.





High School Account Status

				High School Account Status
Account Status*	Account Status Type	May approved core courses be used?	May proof of graduation be used?	Description (Please review the Additional Information box below as it may contain other important information about this account.)
(07/18/2016)	Cleared	Yes		Courses listed as approved on this account's list of NCAA Courses and proof of graduation from this account may be used in the certification process. Some CLEARED accounts may have coursework that does not meet NCAA core course legislation.
	Extended Evaluation	Pending Individual Review		The use of courses from this account in the initial-eligibility certification process is pending individual review. Proof of graduation from this account may be used in the initial- eligibility certification process.
	Not Cleared	No	No	Courses and proof of graduation from this account will not be used in the initial-eligibility certification process.
	In Review	No		Courses and proof of graduation from this account will not be used in the initial-eligibility certification process at this time. Upon rendering of a decision, courses and proof of graduation may or may not be used in the initial-eligibility certification process, depending on account status.
	Account suspended	No		This account did not complete the review process. To determine if courses and proof of graduation can be used in the initial eligibility certification process this account must complete the Eligibility Center review process.
	Closed	No	I NO	This account is no longer in operation. Please review the Additional Information and Core Course List for details regarding use of courses and proof of graduation prior to school closure.
	None	No		This account has not been reviewed. To determine if courses and proof of graduation can be used in the initial eligibility certification process this account must complete the Eligibility Center review process.





Core Courses

• Not all high school classes count as NCAA core courses. Only classes in English, math (Algebra 1 or higher), natural or physical science, social science, foreign language, comparative religion or philosophy may be approved as NCAA core courses. Remedial classes and classes completed through credit-by-exam are not considered NCAA core courses.





Core Courses

- A course that qualifies for high school graduation in one or more of the following: English, mathematics, natural or physical science, social science, foreign language or comparative religion or philosophy
- Is considered four-year college preparatory
- Is taught at or above the high school's regular academic level;
- For mathematics courses, is at the level of Algebra I or higher; and
- Is taught by a qualified instructor.



Core Courses

- Classes that are not NCAA core courses include
 - Classes in non-core areas, fine arts or vocations such as driver education, typing, art, music, physical education or welding.
 - Personal skill classes such as personal finance or consumer education.
 - Classes taught below grade level, at a slower pace or with less rigor or depth. These classes are often titled basic, essential, fundamental or foundational.
 - Classes that are not academic in nature such as film appreciation, video editing or greenhouse management.





Comparing Core Course Lists

English Core Course List (School A)	English Core Course List (School B)					
English I	English I	Creative Writing				
English 2	English 2	Speech I				
English 3	English 3	Journalism				
English 3/ AP	English 3/ AP	Classical Lit/ Myth				
English 4	English 4	Lit– Shakespeare AP				
English 4/ AP	English 4/ AP	Dramatic Lit				

Adding New Courses : Additional Information Required

- The required documents are:
 - Course Description
 - Unit-by-unit or week-by-week outline of the course; and
 - Flow chart of all courses in the subject area
 - Sample of three major assessments (e.g. midterm, final exam, etc.)





The Role of HS Counselor

- Maintain your school's list of NCAA core courses to ensure it is accurate and up to date.
 - Update them after your school determines new course offerings and before you begin registering students for courses.
- Know the Divisions I and II initial-eligibility standards or where to find them.
- Encourage your college-bound student-athletes to create an account at eligibilitycenter.org at the beginning of their sophomore year





The Role of HS Counselor

- Upload official transcripts at the end of the students' sixth semester (junior year) and when they graduate from high school.
- Submit fee waivers online for student registrations, when applicable
- Respond to "tasks" assigned by the NCAA Eligibility Center
- Identify "elite" level prospects early
- Have students take core courses for electives where possible





Student-athlete HS Timeline

- Grade 9
 - Provide your student-athletes with the list of your high school's NCAA core courses to make sure they take the right classes
- Grade 10
 - Encourage your student-athletes to register with the NCAA Eligibility Center
- Grade 11
 - Make sure your student-athletes know whether or not they are on track to graduate on time with the required number of NCAA core courses.
 - Encourage your student-athletes to take the ACT or SAT and submit their scores to the NCAA using code 9999.
 - At the end of a student-athlete's sixth semester, submit official transcript to the NCAA Eligibility Center.



Student-athlete HS Timeline (cont.)

- Grade 12
 - Make sure your student-athletes are completing their core courses
 - Encourage your student-athletes to take the ACT or SAT again, if necessary, and submit their scores to the NCAA using code 9999.
 - Ask your student-athletes to complete all academic and amateurism questions in their NCAA Eligibility Center account.
 - After a student-athlete graduates, submit his/her final transcript with proof of graduation to the NCAA Eligibility Center.





NCAA Requirements: Division I – 16 Core

- 4 English
- 3 Math (Algebra 1 or Higher)
- 2 Science
- 2 Social Science
- 1 Additional EMS (English, Math, Science)
- 4 Additional Core (Categories above or Foreign Language, Approved Religion)

Minimum 2.3 GPA and meet sliding scale





NCAA Requirements: Division I – Additional Requirements – Full Qualifier

- Complete 16 core courses
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or science
- Earn a core-course GPA of at least 2.300
- Earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Graduate high school





Division I Worksheet

after you graduate. Remember to check your high school's list of

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
✓	Example: English 9	.5		A		$(.5 \times 4) = 2$
					L	
	Total English Units					Total Quality Points

Mathematics (3 years required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
	Example: Algebra 1	1.0		В		$(1.0 \times 3) = 3$
	Total Mathematics Units					Total Quality Points

Natural/physical science (2 years required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
	Total Natural/Physical Science Units					Total Quality Points

Additional year in English, mathematics or natural/physical science (1 year required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)	
	Total Additional Units					Total Quality Points	

Social science (2 years required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
	Total Social Science Units					Total Quality Points

Additional academic courses (4 years required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)		
Total	Total Additional Academic Units					Total Quality Points		
	Total Quality Points from each subject area / Total Credits = Core-Course GPA		1		=			
		Quality Points	1	Credits	=	Core-Course GPA		
	Core-Course GPA (16 required) Beginning August 1, 2016, 10 core courses must be completed before the seventh semester and seven of the 10 must be a combination of English, math or natural or physical science for competition purposes. Grades and credits may be ensered at any time for academic redshift purposes.							



Division I Additional Core Course

- Division I schools allow students to complete one additional core-course unit after graduation, as long as the student graduates in eight semesters after beginning ninth grade. The additional core-course unit must be completed within one year after graduation and must be completed before enrolling in college.
- The additional core course may be taken at a different school than the high school from which student graduated as long as the class is on the new school's list of approved NCAA core courses. In this case, an official transcript from the second school would upload transcript showing grade and credit.
- If the additional core course is taken through a program that does not award credit, the course must be awarded credit by a credit-awarding high school.





Education-Impacting Disability

- Students with EID are still held to initial eligibility standards (2.300 GPA, 16 core, 10/7, sliding scale)
- Can take courses specifically for EID so long as listed on 48H
- Students with documented EID are able to take up to 3 core courses in summer after graduation.
- Student must graduate "on-time" to take advantage of +3





HS Transcript Example

Grade 9	Grade 10	Grade 11	Grade 12
English 1 – D	English 2 – D	English 3 – C	English 4 - B
Algebra 1 – D	Geometry - C	Algebra 2 – C	Pre-Cal - C
Am. Hist – B	Civics - B	World History - C	American Govt - B
Biology – F	Earth Science - D	Chemistry - C	Physics - B
Spanish I – C	Spanish 2 - D		Earth Sci. – A
	Biology - D		Biology – A

Green Courses – 7 English/Math/Science (Used) Red Courses – Additional 3 (used) Blue Courses – Additional 6 (used in final GPA) Black Courses – Not Used

**Student could retake Biology/ Earth Science in 12th grade

NCAA CORE GPA= 2.438





ACT Sum Score Example

Test Date	English	Math	Reading	Science	Sum	Composite
October 2017	16	12	13	15	59	14
February 2018	15	16	12	14	57	14
April 2018	10	11	16	11	48	12
September 2018	14	14	14	16	58	15

NCAA SUM ACT: 64



Abbreviated Division I Sliding Scale

Core GPA	SAT (critical reading/ math only)	ACT Sum
3.550	400	37
3.300	500	44
3.100	580	49
2.900	660	54
2.700	740	61
2.600	780	64
2.500	820	68
2.400	860	71
2.300	900	75
2.200	940	79
2.100	980	83
2.000	1020	86



NCAA Requirements: Division I – Additional Requirements – Academic Redshirt

- Complete 16 core courses
- Earn a core-course GPA of at least 2.000
- Earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Graduate high school

An academic redshirt can practice and receive athletics aid in their first semester of college. If they pass 9 hours in their first semester, they can continue to practice during second semester.



NCAA Requirements: Division I – Non-Qualifier

- Does not earn 16 core courses
- GPA Below 2.000
- Does not earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Does not graduate high school

A non-qualifier cannot receive athletics aid or practice or compete during first year at a Division I college





NCAA Requirements: Division 2 – 16 Core

- 3 English
- 2 Math (Algebra 1 or Higher)
- 2 Science
- 2 Social Science
- 3 Additional EMS (English, Math, Science)
- 4 Additional Core (Categories above or Foreign Language, Approved Religion)

Minimum 2.2 GPA and meet sliding scale



NCAA Requirements: Early Academic Qualifiers – Sixth Semester Transcript

- For Division I: Minimum SAT (math and critical reading) of 900 or minimum sum score of 75 on the ACT; and a core-course GPA of 3.000 or higher in a minimum of 14 core courses:
 - 3 English
 - 2 math
 - 2 science
 - 2 additional core courses in English, math or science
 - 5 additional core courses in any area

Louisiana Ceñce Sterr Financial Asstance

Louisiana Office of Student Financial Assistance (LOSFA) A program of The Board of Regents



NCAA Requirements: Early Academic Qualifiers – Sixth Semester Transcript

- For Division 2: Minimum SAT (math and critical reading) of 820 or minimum sum score of 68 on the ACT; and a core-course GPA of 2.500 or higher in a minimum of 14 core courses:
 - 3 English
 - 3 math
 - 2 science
 - 6 additional core courses in any area





Non-Traditional Courses

- In order to be approved, the non-traditional course must meet the following requirements:
 - The courses must meet NCAA core-course requirements.
 - The courses must have ongoing and regular teacher-initiated interaction for the purposes of teaching, evaluating, and providing assistance throughout the duration of the course. This may include synchronous or asynchronous instructive interaction, including emails, videoconferencing, online chats, phone calls, and feedback on assessments.
 - The courses must have a defined time period for completion. This means the nontraditional program must identify the fastest and slowest paths to successfully complete a course (i.e., maximum and minimum time frame for completion).





Non-Traditional Courses (cont.)

- A non-traditional course could fail to meet NCAA core-course requirements for any of the following reasons
 - Does not require regular and ongoing instructive interaction between the student and teacher throughout the duration of a course.
 - Does not require students to complete the entire course.
 - Allows students to take numerous courses at the same time, especially courses in the same subject area or that are sequential.
 - Does not prepare students for four-year college classwork.
 - Does not have official student grade records.





Credit Recovery Programs

- In order to be approved, the credit recovery program must meet the following requirements:
 - The courses must meet NCAA core-course requirements, and in some instances, nontraditional course requirements.
 - The school must follow its credit recovery policies, regardless if the student is an athlete. The NCAA Eligibility Center may request the school's policy, if necessary.
 - The credit recovery courses should be clearly identified as such on the high school transcript.
 - Repeated courses must be substantially comparable, qualitatively and quantitatively, to the previously attempted course.





PSA Review Triggers

- Graduated from a high school where no core courses were successfully completed.
- GPA increase of 0.500 or greater.
- Concurrent enrollment in sequential courses (e.g., Algebra I and Algebra II, Spanish I and Spanish II) during the same academic term.
- Disproportionate amount of core credits earned in an academic term.
- Two or more repeated core courses in an academic term.





PSA Review Triggers (cont.)

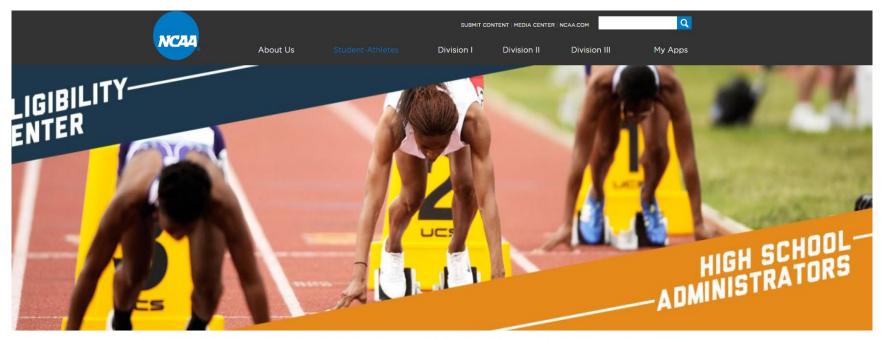
- Four or more repeated core credits.
- More than one academic year between repeated core courses taken post-sixth semester.
- Transfer during an academic year involving a nontrimester and trimester academic calendar.
- Test-score inconsistency (based on NCAA academic certification data).
- Information regarding inaccurate, false or misleading activity related to an individual's academic credentials (e.g., courses, grades, credits, transcripts, test scores, graduation).





NCAA Online Resources

• <u>http://www.ncaa.org/student-athletes/future/eligibility-</u> <u>center/high-school-administrators</u>



New to the NCAA || Core Courses || Nontraditional/Online Courses || Transcripts || School Review || Educational Resources || School Presentation Resources

As a school counselor, you play an important role in helping students understand the requirements to compete in college sports at an NCAA school. You will find a number of resources on this site to get you started, but here are the basics: in order to practice, compete or receive an athletics scholarship in their first year at an NCAA Division I or II school, a student-athlete must meet certain academic and amateurism requirements.

Download the Guide for the High School Counselor

To meet Division I or II academic requirements, a student-athlete must pass a certain number of NCAAapproved core courses taught at your school.

Learn more about core courses

High School Portal

Click here to log-in to the high school portal.







Financial Aid and Scholarships





NAIA National Athletic Intercollegiate Association

Financial aid is limited to actual cost of:

- Tuition
- Mandatory fees, books and supplies
- Room and board
- Financial aid controlled by the same committee that handles regular financial aid



Varsity aid limits by sport

- Football 24
- Basketball DI 11
- Basketball DII 6
- Volleyball- 8
- Men's Volleyball 8
- Track & Field 12
- Cross Country 5
- Lacrosse 12
- Swimming & Diving 8

• Softball - 10

- Baseball 12
- Competitive Cheer 12
- Competitive Dance 12
- Soccer 12
- Tennis 5
- Wrestling 8
- Golf 5

Academically gifted students are exempt if they meet GPA/test score criteria



Exempt from financial aid limits

- Continuing student 3.6 cum GPA or top 10% of class (100% exempt)
- Continuing student 3.3-3.59 cum GPA or 11-25% of class (50% exempt)
- Entering freshman:
- 1130 SAT or 23 ACT = 50% of aid exempt
- 1270 SAT or 27 ACT = 100% of aid exempt
- HS Cum GPA of 3.5 to 3.74 = 50% exempt
- HS Cum GPA of 3.75 to 4.0 = 100% exempt
- High school class rank in 11-25% = 50% of aid exempt





Letter of Intent

- Not an association requirement
- Student-athletes may sign letter of intent at an individual school
- Not obligated to attend institution





251 NAIA Schools

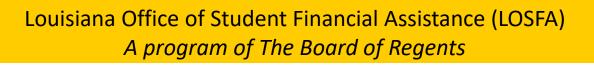
Louisiana Schools:

- Dillard University Gulf Coast Athletic Conference
- LSU Alexandria Red River Athletic Conference
- LSU Shreveport Red River Athletic Conference
- Loyola University Southern States Athletic Conference
- Southern University New Orleans Gulf Coast Athletic Conference
- Xavier University Gulf Coast Athletic Conference



NAIA Schools in Neighboring States

- Arkansas 6
- Mississippi 4
- Texas 12





NJCAA National Junior College Athletic Association

- Grants-in-aid must be administered by same office that handles all financial aid
- Student-athlete scholarship agreement is part of NJCAA Letter of Intent
- Letter of Intent is valid for one academic year
- Student-athlete can sign letter of intent with NJCAA and NCAA school



NJCAA Division I programs

- Provide maximum grant-in-aid that covers
 - Tuition and course related fees
 - Room and board
 - Course related textbooks
 - \$250 in course required supplies per AY
 - Transportation for travel to and from college; once per AY



NJCAA Division II programs

- Provide maximum grant-in-aid that covers

 Tuition and course related fees
 - Course related books
 - \$250 in course required supplies per AY





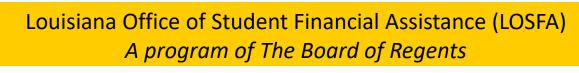
NJCAA Division III

• May not provide any athletic scholarship/aid of any kind



NJCAA Schools in Louisiana

- Baton Rouge Community College Baton Rouge
- Bossier Parish Community College Shreveport/Bossier City
- Delgado Community College New Orleans
- LSUE Eunice
- Nunez Community College Chalmette
- Southern University-Shreveport Shreveport/Bossier City
- All LA schools are classified as Division I Over 500 schools in 42 states





NCAA

National Collegiate Athletic Association

- Three Divisions I, II, III
- Division I
 - Full Grant-in-Aid (up to five years)
 - Tuition & fees, room & board, books
 - Partial (Equivalency)
- Division II
 - Renewable for up to 10 semesters (can be non-consecutive) Only partial scholarships
- Division III

No athletic scholarships



NCAA Head Count Sports DI

- Basketball:
 - Men's Basketball 13
 - Women's Basketball 15
- Football
 - Bowl Championship Division 85
 - Championship Subdivision 63
- Women's Gymnastics 12
- Women's Tennis 8
- Volleyball 12



NCAA Men's Equivalency Sports

- Baseball 11.7
- Wrestling 9.9
- Cross Country/Track & Field • Water Polo 4.5 12.6
- Golf 4.5
- Gymnastics -6.3
- Lacrosse 12.6
- Swimming & Diving 9.9
- Soccer 9.9

- Tennis 4.5
- Volleyball 4.5
- Fencing -4.5
- Rifle 3.6
- Skiing -6.3
- Ice Hockey 18



NCAA Women's Equivalency Sports

- Bowling 5
- Cross Country/Track & Field 18
- Equestrian 15
- Fencing 5
- Field Hockey 12
- Golf 6
- Lacrosse -12
- Rowing 20

- Rugby 12
- Skiing 7
- Soccer 14
- Softball 12
- Swimming & Diving 14
- Triathlon 6.5
- Water Polo 8
- Beach Volleyball 6/8

Louisiano Ofice Student Financial Assistance

Louisiana Office of Student Financial Assistance (LOSFA) A program of The Board of Regents



For more information, contact:
– NCAA.org

- NAIA.org
- NJCAA.org





ACTIVITY!





Case Study

- Kolbe is a high school senior who comes to the counselor office asking about NCAA eligibility during the fall semester. He does not live with either parent and is classified as a McKinney Vento student. Community colleges and Division I schools are currently recruiting him to play. He has been offered an athletic scholarship, including full tuition and room and board, to attend a Division I school, provided he can qualify per NCAA eligibility rules.
- How would you advise this student?
- Who else (in the home, school, or community) would you work with in this situation to support this student?
- How would you, as a team, intervene to help this student become eligible?





PANEL





Wrap Up/Questions