Collegiate Athletics Compliance Information Session

April 5, 2019
Objectives

• Learn about the three major athletic associations: NJCAA, NAIA, and NCAA
• Learn about the NJCAA, NAIA, and NCAA Eligibility Centers’ Requirements
• Learn how to prepare your prospective student-athletes for the collegiate athletics process
• Learn about financial aid and packaging for student-athletes
• Practice Activity
• Learn best practices from practicing high school and collegiate athletics personnel
• Wrap-Up/Questions
NJCAA

- National Junior College Athletic Association
- Two-Year Colleges
- Over 500 institutions

LOSFA’s Vision is to be Louisiana’s First Choice for College Access
### NJCAA

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Basketball</td>
</tr>
<tr>
<td>Basketball</td>
<td>Beach Volleyball</td>
</tr>
<tr>
<td>Bowling</td>
<td>Bowling</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Cross Country</td>
</tr>
<tr>
<td>Football</td>
<td>Golf</td>
</tr>
<tr>
<td>Golf</td>
<td>Half Marathon</td>
</tr>
<tr>
<td>Half Marathon</td>
<td>Lacrosse</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Soccer</td>
</tr>
<tr>
<td>Soccer</td>
<td>Softball</td>
</tr>
<tr>
<td>Swimming &amp; Diving</td>
<td>Swimming &amp; Diving</td>
</tr>
<tr>
<td>Tennis</td>
<td>Tennis</td>
</tr>
<tr>
<td>Track and Field</td>
<td>Track and Field</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>
NJCAA Initial Eligibility

- Complex process
- Consult with athletic personnel at institution of interest
- Athletic staff can contact NJCAA National Office for assistance
NAIA

- National Association of Intercollegiate Athletics
- 65,000+ Student-Athletes
- 250 Institutions
- Smaller Public and Private Colleges
- Two Divisions (Division I and Division II)
### NAIA

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Winter Sports</th>
<th>Spring Sports</th>
<th>Invitational Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men’s Cross Country</td>
<td>Men’s Basketball</td>
<td>Baseball</td>
<td>Men’s Lacrosse</td>
</tr>
<tr>
<td>(Div. I &amp; II)</td>
<td>(Div. I &amp; II)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s Cross Country</td>
<td>Women’s Basketball</td>
<td>Men’s Golf</td>
<td>Women’s Lacrosse</td>
</tr>
<tr>
<td></td>
<td>(Div. I &amp; II)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>Competitive Cheer</td>
<td>Women’s Golf</td>
<td>Men’s Volleyball</td>
</tr>
<tr>
<td>Men’s Soccer</td>
<td>Men’s Swimming and Diving</td>
<td>Softball</td>
<td>Men’s Bowling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>Women’s Swimming and Diving</td>
<td>Men’s Tennis</td>
<td>Women’s Bowling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Men’s Indoor Track and Field</td>
<td>Women’s Tennis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Women’s Indoor Track and Field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td>Men’s Indoor Track and Field</td>
<td></td>
</tr>
</tbody>
</table>
NAIA Academic Eligibility

- Graduate from an accredited high school

- MUST meet two of three requirements to be eligible

<table>
<thead>
<tr>
<th>MUST MEET TWO OF THE THREE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. TEST SCORE REQUIREMENT</strong></td>
</tr>
<tr>
<td>Achieve a minimum of 16 on the ACT or 860 on the SAT.</td>
</tr>
</tbody>
</table>

Tests must be taken on a national testing date; score must be achieved on a single test. The SAT must be achieved on the Evidence-Based Reading and Writing & Math section only; the Writing score cannot be used. You must meet the score requirement on a test date prior to the start of the term in which you intend to participate in athletics.

*These minimum ACT and SAT score are in place for 2017-18 and are subject to change moving forward.

The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.

If a student’s class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school’s letterhead and with the school’s official seal, stating the student’s final class rank position or percent may be submitted.

**Learning disabilities.** Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed by the NAIA National Eligibility Committee at the request of an NAIA institution.
NAIA Eligibility Center

PLAYNAIA
THE NAIA ELIGIBILITY CENTER

HIGH SCHOOL PORTAL
The NAIA’s preferred transcript submission service

FAST. FREE. SECURE.

UPLOAD DOCUMENTS
Once you are connected to your school’s profile, you can help your students complete the eligibility process by submitting required documents—such as transcripts, class rank letters, and fee waivers—through the Student List tab. Click on the red button that corresponds to the document you’d like to upload.

The National Association of Intercollegiate Athletics (NAIA), headquartered in Kansas City, Mo., is a governing body of small athletics programs that are dedicated to character-driven intercollegiate athletics. Since 1937, the NAIA has administered programs dedicated to championships in balance with the overall college educational experience. Each year more than 65,000 NAIA student-athletes have the opportunity to play college sports, earn over $600 million in scholarships, and compete for a chance to participate in 25 national championships. Learn more at naia.org.

#PlayNAIA
playnaia.org/highschoolportal

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NAIA Eligibility Center

Registration Information

- Register online playNAIA.org
- Need:
  - Current contact information
  - Previous residences and addresses
  - Academic history
  - Sports participation
- ACT/SAT Scores
  - Code: 9876
- Final transcript sent by school counselor that verifies the following:
  - High school graduation
  - Class rank
  - Cumulative GPA

Cost/Fee

- $80 fee (nonrefundable)
- Fee can be waived if students:
  - Receive a fee waiver for ACT or SAT
  - Qualify for free or reduced lunch
  - *School counselor will have to verify eligibility
NCAA

Blair Napolitano
Assistant Athletics Director/Compliance
Louisiana State University
Topics

• NCAA Schools
• NCAA Eligibility Center Process
• Core Courses
• Role of the HS Counselor
• HS Timeline
• NCAA Requirements
• Additional NCAA Eligibility Center Guidelines
NCAA Schools – Three Divisions

- 1300+ Colleges
- 351 D1
- 308 D2
- 443 D3
# NCAA Recruiting Facts

## Division I
Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

**Participation**
- 179,200 student-athletes
- 351 colleges and universities

**Athletics Scholarships**
59 percent of all student-athletes receive some level of athletics aid.

**Academics**
2017 Graduation Success Rate: 87 percent*

**Other Stats**
- Median Undergraduate Enrollment: 9,629
- Average Number of Teams per School: 19
- Average Percentage of Student Body Participating in Sports: 4 percent
- Division I National Championships: 26

## Division II
Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

**Participation**
- 121,900 student-athletes
- 308 colleges and universities

**Athletics Scholarships**
62 percent of all student-athletes receive some level of athletics aid.

**Academics**
2017 Academic Success Rate: 72 percent*

**Other Stats**
- Median Undergraduate Enrollment: 2,486
- Average Number of Teams per School: 16
- Average Percentage of Student Body Participating in Sports: 9 percent
- Division II National Championships: 25

## Division III
The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful nonathletics opportunities.

**Participation**
- 190,900 student-athletes
- 443 colleges and universities

**Financial Aid**
80 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals $17,000 on average.

**Academics**
2017 Academic Success Rate: 87 percent*

**Other Stats**
- Median Undergraduate Enrollment: 1,748
- Average Number of Teams per School: 18
- Average Percentage of Student Body Participating in Sports: 26 percent
- Division III National Championships: 28
FACTS About NCAA sports

- Does the NCAA award athletics scholarships? Individual schools award athletics scholarships. Divisions I and II schools provide more than $3 billion in athletics scholarships annually to more than 150,000 student-athletes. Division III schools, with more than 190,000 student-athletes, do not offer athletically related financial aid, but most student-athletes receive some form of academic grant or need-based scholarship.
NCAA Eligibility Center Process
High School Information

Additional Information
Coursework from Odysseyware, Edpenuity and Louisiana SCA cannot be used in certifications due to lack of or insufficient documentation during the review process.

Additional Information
SCPS EDGENUITY (ORIGINAL CREDIT AND CREDIT RECOVERY) coursework from this school/program meets NCAA nontraditional core-course legislation.
# High School Account Status

<table>
<thead>
<tr>
<th>Account Status</th>
<th>Account Status Type</th>
<th>May approved core courses be used?</th>
<th>May proof of graduation be used?</th>
<th>Description (Please review the Additional Information box below as it may contain other important information about this account.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleared</td>
<td>Yes</td>
<td>Yes</td>
<td>Courses listed as approved on this account’s list of NCAA Courses and proof of graduation from this account may be used in the certification process. Some CLEARED accounts may have coursework that does not meet NCAA core course legislation.</td>
<td></td>
</tr>
<tr>
<td>(07/18/2016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extended Evaluation</td>
<td>Pending Individual Review</td>
<td>Yes</td>
<td>The use of courses from this account in the initial-eligibility certification process is pending individual review. Proof of graduation from this account may be used in the initial-eligibility certification process.</td>
<td></td>
</tr>
<tr>
<td>Not Cleared</td>
<td>No</td>
<td>No</td>
<td>Courses and proof of graduation from this account will not be used in the initial-eligibility certification process.</td>
<td></td>
</tr>
<tr>
<td>In Review</td>
<td>No</td>
<td>No</td>
<td>Courses and proof of graduation from this account will not be used in the initial-eligibility certification process at this time. Upon rendering of a decision, courses and proof of graduation may or may not be used in the initial-eligibility certification process, depending on account status.</td>
<td></td>
</tr>
<tr>
<td>Account suspended</td>
<td>No</td>
<td>No</td>
<td>This account did not complete the review process. To determine if courses and proof of graduation can be used in the initial eligibility certification process this account must complete the Eligibility Center review process.</td>
<td></td>
</tr>
<tr>
<td>Closed</td>
<td>No</td>
<td>No</td>
<td>This account is no longer in operation. Please review the Additional Information and Core Course List for details regarding use of courses and proof of graduation prior to school closure.</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>No</td>
<td>No</td>
<td>This account has not been reviewed. To determine if courses and proof of graduation can be used in the initial eligibility certification process this account must complete the Eligibility Center review process.</td>
<td></td>
</tr>
</tbody>
</table>
Core Courses

- Not all high school classes count as NCAA core courses. Only classes in English, math (Algebra 1 or higher), natural or physical science, social science, foreign language, comparative religion or philosophy may be approved as NCAA core courses. Remedial classes and classes completed through credit-by-exam are not considered NCAA core courses.
Core Courses

• A course that qualifies for high school graduation in one or more of the following: English, mathematics, natural or physical science, social science, foreign language or comparative religion or philosophy
• Is considered four-year college preparatory
• Is taught at or above the high school’s regular academic level;
• For mathematics courses, is at the level of Algebra I or higher; and
• Is taught by a qualified instructor.
Core Courses

• Classes that are not NCAA core courses include
  – Classes in non-core areas, fine arts or vocations such as driver education, typing, art, music, physical education or welding.
  – Personal skill classes such as personal finance or consumer education.
  – Classes taught below grade level, at a slower pace or with less rigor or depth. These classes are often titled basic, essential, fundamental or foundational.
  – Classes that are not academic in nature such as film appreciation, video editing or greenhouse management.
## Comparing Core Course Lists

<table>
<thead>
<tr>
<th>English Core Course List (School A)</th>
<th>English Core Course List (School B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td>English I</td>
</tr>
<tr>
<td>English 2</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>English 3</td>
<td>English 2</td>
</tr>
<tr>
<td>English 3/ AP</td>
<td>Speech I</td>
</tr>
<tr>
<td>English 4</td>
<td>English 3</td>
</tr>
<tr>
<td>English 4/ AP</td>
<td>Journalism</td>
</tr>
<tr>
<td></td>
<td>English 3/ AP</td>
</tr>
<tr>
<td></td>
<td>Classical Lit/ Myth</td>
</tr>
<tr>
<td></td>
<td>English 4</td>
</tr>
<tr>
<td></td>
<td>Lit– Shakespeare AP</td>
</tr>
<tr>
<td></td>
<td>English 4/ AP</td>
</tr>
<tr>
<td></td>
<td>Dramatic Lit</td>
</tr>
</tbody>
</table>
Adding New Courses: Additional Information Required

- The required documents are:
  - Course Description
  - Unit-by-unit or week-by-week outline of the course; and
  - Flow chart of all courses in the subject area
  - Sample of three major assessments (e.g. midterm, final exam, etc.)
The Role of HS Counselor

• Maintain your school’s list of NCAA core courses to ensure it is accurate and up to date.
  – Update them after your school determines new course offerings and before you begin registering students for courses.
• Know the Divisions I and II initial-eligibility standards or where to find them.
• Encourage your college-bound student-athletes to create an account at eligibilitycenter.org at the beginning of their sophomore year
The Role of HS Counselor

• Upload official transcripts at the end of the students’ sixth semester (junior year) and when they graduate from high school.
• Submit fee waivers online for student registrations, when applicable
• Respond to “tasks” assigned by the NCAA Eligibility Center
• Identify “elite” level prospects early
• Have students take core courses for electives where possible
Student-athlete HS Timeline

• Grade 9
  – Provide your student-athletes with the list of your high school’s NCAA core courses to make sure they take the right classes

• Grade 10
  – Encourage your student-athletes to register with the NCAA Eligibility Center

• Grade 11
  – Make sure your student-athletes know whether or not they are on track to graduate on time with the required number of NCAA core courses.
  – Encourage your student-athletes to take the ACT or SAT and submit their scores to the NCAA using code 9999.
  – At the end of a student-athlete’s sixth semester, submit official transcript to the NCAA Eligibility Center.
Student-athlete HS Timeline (cont.)

• Grade 12
  – Make sure your student-athletes are completing their core courses
  – Encourage your student-athletes to take the ACT or SAT again, if necessary, and submit their scores to the NCAA using code 9999.
  – Ask your student-athletes to complete all academic and amateurism questions in their NCAA Eligibility Center account.
  – After a student-athlete graduates, submit his/her final transcript with proof of graduation to the NCAA Eligibility Center.
NCAA Requirements: Division I – 16 Core

• 4 English
• 3 Math (Algebra 1 or Higher)
• 2 Science
• 2 Social Science
• 1 Additional EMS (English, Math, Science)
• 4 Additional Core (Categories above or Foreign Language, Approved Religion)

Minimum 2.3 GPA and meet sliding scale
NCAA Requirements: Division I –
Additional Requirements – Full Qualifier

- Complete 16 core courses
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or science
- Earn a core-course GPA of at least 2.300
- Earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Graduate high school
### Division I Worksheet

**Los Angeles Office of Student Financial Assistance (LOSFA)**

**A program of The Board of Regents**

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved courses for the classes you have taken.

Use this following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

**English (4 years required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: English 1</td>
<td>.5</td>
<td></td>
<td>A</td>
<td>(1.5 x 4) = 6</td>
</tr>
</tbody>
</table>

**Mathematics (3 years required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Algebra 1</td>
<td>1.0</td>
<td></td>
<td>B</td>
<td>(1.0 x 3) = 3</td>
</tr>
</tbody>
</table>

**Natural/physical science (2 years required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional year in English, mathematics or natural/physical science (1 year required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Social science (2 years required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional academic courses (4 years required)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Quality Points**

- Total Quality Points from each subject area / Total Credits = Core-Course GPA
- Core-Course GPA (10 required) Beginning August 1, 2016, 10 core courses must be completed before the seventh semester and seven of the 10 must be a combination of English, math or natural or physical science for composition purpose. Grades and credits may be earned at any time for academic merit purposes.
Division I Additional Core Course

- Division I schools allow students to complete one additional core-course unit after graduation, as long as the student graduates in eight semesters after beginning ninth grade. The additional core-course unit must be completed within one year after graduation and must be completed before enrolling in college.

- The additional core course may be taken at a different school than the high school from which student graduated as long as the class is on the new school's list of approved NCAA core courses. In this case, an official transcript from the second school would upload transcript showing grade and credit.

- If the additional core course is taken through a program that does not award credit, the course must be awarded credit by a credit-awarding high school.
Education-Impacting Disability

- Students with EID are still held to initial eligibility standards (2.300 GPA, 16 core, 10/7, sliding scale)
- Can take courses specifically for EID so long as listed on 48H
- Students with documented EID are able to take up to 3 core courses in summer after graduation.
- Student must graduate “on-time” to take advantage of +3
## HS Transcript Example

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1 – D</td>
<td>English 2 – D</td>
<td>English 3 – C</td>
<td>English 4 - B</td>
</tr>
<tr>
<td>Algebra 1 – D</td>
<td>Geometry - C</td>
<td>Algebra 2 – C</td>
<td>Pre-Cal - C</td>
</tr>
<tr>
<td>Am. Hist – B</td>
<td>Civics - B</td>
<td>World History - C</td>
<td>American Govt - B</td>
</tr>
<tr>
<td>Biology – F</td>
<td>Earth Science - D</td>
<td>Chemistry - C</td>
<td>Physics - B</td>
</tr>
<tr>
<td>Spanish I – C</td>
<td>Spanish 2 - D</td>
<td></td>
<td>Earth Sci. – A</td>
</tr>
<tr>
<td>Biology - D</td>
<td></td>
<td></td>
<td>Biology – A</td>
</tr>
</tbody>
</table>

- **Green Courses** – 7 English/Math/Science (Used)
- **Red Courses** – Additional 3 (used)
- **Blue Courses** – Additional 6 (used in final GPA)
- **Black Courses** – Not Used

**Student could retake Biology/ Earth Science in 12th grade**

<table>
<thead>
<tr>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE</td>
</tr>
<tr>
<td>GPA=</td>
</tr>
<tr>
<td>2.438</td>
</tr>
</tbody>
</table>

LOSFA’s Vision is to be Louisiana’s First Choice for College Access
# ACT Sum Score Example

<table>
<thead>
<tr>
<th>Test Date</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Sum</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2017</td>
<td>16</td>
<td>12</td>
<td>13</td>
<td>15</td>
<td>59</td>
<td>14</td>
</tr>
<tr>
<td>February 2018</td>
<td>15</td>
<td>16</td>
<td>12</td>
<td>14</td>
<td>57</td>
<td>14</td>
</tr>
<tr>
<td>April 2018</td>
<td>10</td>
<td>11</td>
<td>16</td>
<td>11</td>
<td>48</td>
<td>12</td>
</tr>
<tr>
<td>September 2018</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>16</td>
<td>58</td>
<td>15</td>
</tr>
</tbody>
</table>

**NCAA SUM ACT: 64**
### Abbreviated Division I Sliding Scale

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT (critical reading/math only)</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.550</td>
<td>400</td>
<td>37</td>
</tr>
<tr>
<td>3.300</td>
<td>500</td>
<td>44</td>
</tr>
<tr>
<td>3.100</td>
<td>580</td>
<td>49</td>
</tr>
<tr>
<td>2.900</td>
<td>660</td>
<td>54</td>
</tr>
<tr>
<td>2.700</td>
<td>740</td>
<td>61</td>
</tr>
<tr>
<td>2.600</td>
<td>780</td>
<td>64</td>
</tr>
<tr>
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</table>
NCAA Requirements: Division I – Additional Requirements – Academic Redshirt

- Complete 16 core courses
- Earn a core-course GPA of at least 2.000
- Earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Graduate high school

An academic redshirt can practice and receive athletics aid in their first semester of college. If they pass 9 hours in their first semester, they can continue to practice during their second semester.
NCAA Requirements: Division I – Non-Qualifier

- Does not earn 16 core courses
- GPA Below 2.000
- Does not earn the ACT/SAT score matching your core course GPA on Division I sliding scale
- Does not graduate high school

A non-qualifier cannot receive athletics aid or practice or compete during first year at a Division I college
NCAA Requirements: Division 2 – 16 Core

- 3 English
- 2 Math (Algebra 1 or Higher)
- 2 Science
- 2 Social Science
- 3 Additional EMS (English, Math, Science)
- 4 Additional Core (Categories above or Foreign Language, Approved Religion)

Minimum 2.2 GPA and meet sliding scale
NCAA Requirements: Early Academic Qualifiers – Sixth Semester Transcript

• For Division I: Minimum SAT (math and critical reading) of 900 or minimum sum score of 75 on the ACT; and a core-course GPA of 3.000 or higher in a minimum of 14 core courses:
  – 3 English
  – 2 math
  – 2 science
  – 2 additional core courses in English, math or science
  – 5 additional core courses in any area
NCAA Requirements: Early Academic Qualifiers – Sixth Semester Transcript

- For Division 2: Minimum SAT (math and critical reading) of 820 or minimum sum score of 68 on the ACT; and a core-course GPA of 2.500 or higher in a minimum of 14 core courses:
  - 3 English
  - 3 math
  - 2 science
  - 6 additional core courses in any area
Non-Traditional Courses

- In order to be approved, the non-traditional course must meet the following requirements:
  - The courses must meet NCAA core-course requirements.
  - The courses must have ongoing and regular teacher-initiated interaction for the purposes of teaching, evaluating, and providing assistance throughout the duration of the course. This may include synchronous or asynchronous instructive interaction, including emails, videoconferencing, online chats, phone calls, and feedback on assessments.
  - The courses must have a defined time period for completion. This means the nontraditional program must identify the fastest and slowest paths to successfully complete a course (i.e., maximum and minimum time frame for completion).
Non-Traditional Courses (cont.)

- A non-traditional course could fail to meet NCAA core-course requirements for any of the following reasons
  - Does not require regular and ongoing instructive interaction between the student and teacher throughout the duration of a course.
  - Does not require students to complete the entire course.
  - Allows students to take numerous courses at the same time, especially courses in the same subject area or that are sequential.
  - Does not prepare students for four-year college classwork.
  - Does not have official student grade records.
Credit Recovery Programs

• In order to be approved, the credit recovery program must meet the following requirements:
  – The courses must meet NCAA core-course requirements, and in some instances, nontraditional course requirements.
  – The school must follow its credit recovery policies, regardless if the student is an athlete. The NCAA Eligibility Center may request the school's policy, if necessary.
  – The credit recovery courses should be clearly identified as such on the high school transcript.
  – Repeated courses must be substantially comparable, qualitatively and quantitatively, to the previously attempted course.
PSA Review Triggers

• Graduated from a high school where no core courses were successfully completed.
• GPA increase of 0.500 or greater.
• Concurrent enrollment in sequential courses (e.g., Algebra I and Algebra II, Spanish I and Spanish II) during the same academic term.
• Disproportionate amount of core credits earned in an academic term.
• Two or more repeated core courses in an academic term.
PSA Review Triggers (cont.)

- Four or more repeated core credits.
- More than one academic year between repeated core courses taken post-sixth semester.
- Transfer during an academic year involving a non-trimester and trimester academic calendar.
- Test-score inconsistency (based on NCAA academic certification data).
- Information regarding inaccurate, false or misleading activity related to an individual’s academic credentials (e.g., courses, grades, credits, transcripts, test scores, graduation).
NCAA Online Resources

As a school counselor, you play an important role in helping students understand the requirements to compete in college sports at an NCAA school. You will find a number of resources on this site to get you started, but here are the basics: in order to practice, compete or receive an athletics scholarship in their first year at an NCAA Division I or II school, a student-athlete must meet certain academic and amateurism requirements.

Download the Guide for the High School Counselor

To meet Division I or II academic requirements, a student-athlete must pass a certain number of NCAA-approved core courses taught at your school.

Learn more about core courses
Financial Aid and Scholarships
NAIA
National Athletic Intercollegiate Association

Financial aid is limited to actual cost of:
• Tuition
• Mandatory fees, books and supplies
• Room and board
• Financial aid controlled by the same committee that handles regular financial aid
Varsity aid limits by sport

- Football – 24
- Basketball – DI – 11
- Basketball – DII – 6
- Volleyball – 8
- Men’s Volleyball – 8
- Track & Field – 12
- Cross Country – 5
- Lacrosse – 12
- Swimming & Diving – 8
- Softball – 10
- Baseball – 12
- Competitive Cheer – 12
- Competitive Dance – 12
- Soccer – 12
- Tennis – 5
- Wrestling – 8
- Golf – 5

Academically gifted students are exempt if they meet GPA/test score criteria
Exempt from financial aid limits

- Continuing student – 3.6 cum GPA or top 10% of class (100% exempt)
- Continuing student – 3.3-3.59 cum GPA or 11-25% of class (50% exempt)
- Entering freshman:
  - 1130 SAT or 23 ACT = 50% of aid exempt
  - 1270 SAT or 27 ACT = 100% of aid exempt
- HS Cum GPA of 3.5 to 3.74 = 50% exempt
- HS Cum GPA of 3.75 to 4.0 = 100% exempt
- High school class rank in 11-25% = 50% of aid exempt
Letter of Intent

• Not an association requirement
• Student-athletes may sign letter of intent at an individual school
• Not obligated to attend institution
251 NAIA Schools

Louisiana Schools:

- Dillard University – Gulf Coast Athletic Conference
- LSU – Alexandria – Red River Athletic Conference
- LSU – Shreveport – Red River Athletic Conference
- Loyola University – Southern States Athletic Conference
- Southern University – New Orleans – Gulf Coast Athletic Conference
- Xavier University – Gulf Coast Athletic Conference
NAIA Schools in Neighboring States

• Arkansas – 6
• Mississippi – 4
• Texas - 12
NJCAA
National Junior College Athletic Association

- Grants-in-aid must be administered by same office that handles all financial aid
- Student-athlete scholarship agreement is part of NJCAA Letter of Intent
- Letter of Intent is valid for one academic year
- Student-athlete can sign letter of intent with NJCAA and NCAA school
NJCAA Division I programs

• Provide maximum grant-in-aid that covers
  – Tuition and course related fees
  – Room and board
  – Course related textbooks
  – $250 in course required supplies per AY
  – Transportation for travel to and from college; once per AY
NJCAA Division II programs

- Provide maximum grant-in-aid that covers
  - Tuition and course related fees
  - Course related books
  - $250 in course required supplies per AY
NJCAA Division III

• May not provide any athletic scholarship/aid of any kind
NJCAA Schools in Louisiana

- Baton Rouge Community College – Baton Rouge
- Bossier Parish Community College – Shreveport/Bossier City
- Delgado Community College – New Orleans
- LSUE – Eunice
- Nunez Community College - Chalmette
- Southern University-Shreveport – Shreveport/Bossier City
- All LA schools are classified as Division I

Over 500 schools in 42 states
NCAA
National Collegiate Athletic Association

• Three Divisions – I, II, III
• Division I
  – Full Grant-in-Aid (up to five years)
    • Tuition & fees, room & board, books
  – Partial (Equivalency)
• Division II
  Renewable for up to 10 semesters (can be non-consecutive)
  Only partial scholarships
• Division III
  No athletic scholarships
NCAA Head Count Sports DI

• Basketball:
  – Men’s Basketball – 13
  – Women’s Basketball - 15

• Football
  – Bowl Championship Division – 85
  – Championship Subdivision - 63

• Women’s Gymnastics - 12
• Women’s Tennis - 8
• Volleyball - 12
NCAA Men’s Equivalency Sports

- Baseball – 11.7
- Wrestling – 9.9
- Cross Country/Track & Field – 12.6
- Golf – 4.5
- Gymnastics – 6.3
- Lacrosse – 12.6
- Swimming & Diving – 9.9
- Soccer – 9.9
- Tennis – 4.5
- Volleyball – 4.5
- Water Polo – 4.5
- Fencing – 4.5
- Rifle 3.6
- Skiing – 6.3
- Ice Hockey - 18
NCAA Women’s Equivalency Sports

- Bowling – 5
- Cross Country/Track & Field – 18
- Equestrian – 15
- Fencing – 5
- Field Hockey – 12
- Golf – 6
- Lacrosse – 12
- Rowing – 20

- Rugby – 12
- Skiing – 7
- Soccer – 14
- Softball – 12
- Swimming & Diving – 14
- Triathlon – 6.5
- Water Polo – 8
- Beach Volleyball – 6/8
For more information, contact:

– NCAA.org
– NAIA.org
– NJCAA.org
ACTIVITY!
Case Study

- Kolbe is a high school senior who comes to the counselor office asking about NCAA eligibility during the fall semester. He does not live with either parent and is classified as a McKinney Vento student. Community colleges and Division I schools are currently recruiting him to play. He has been offered an athletic scholarship, including full tuition and room and board, to attend a Division I school, provided he can qualify per NCAA eligibility rules.

- How would you advise this student?
- Who else (in the home, school, or community) would you work with in this situation to support this student?
- How would you, as a team, intervene to help this student become eligible?
PANEL
Wrap Up/Questions