

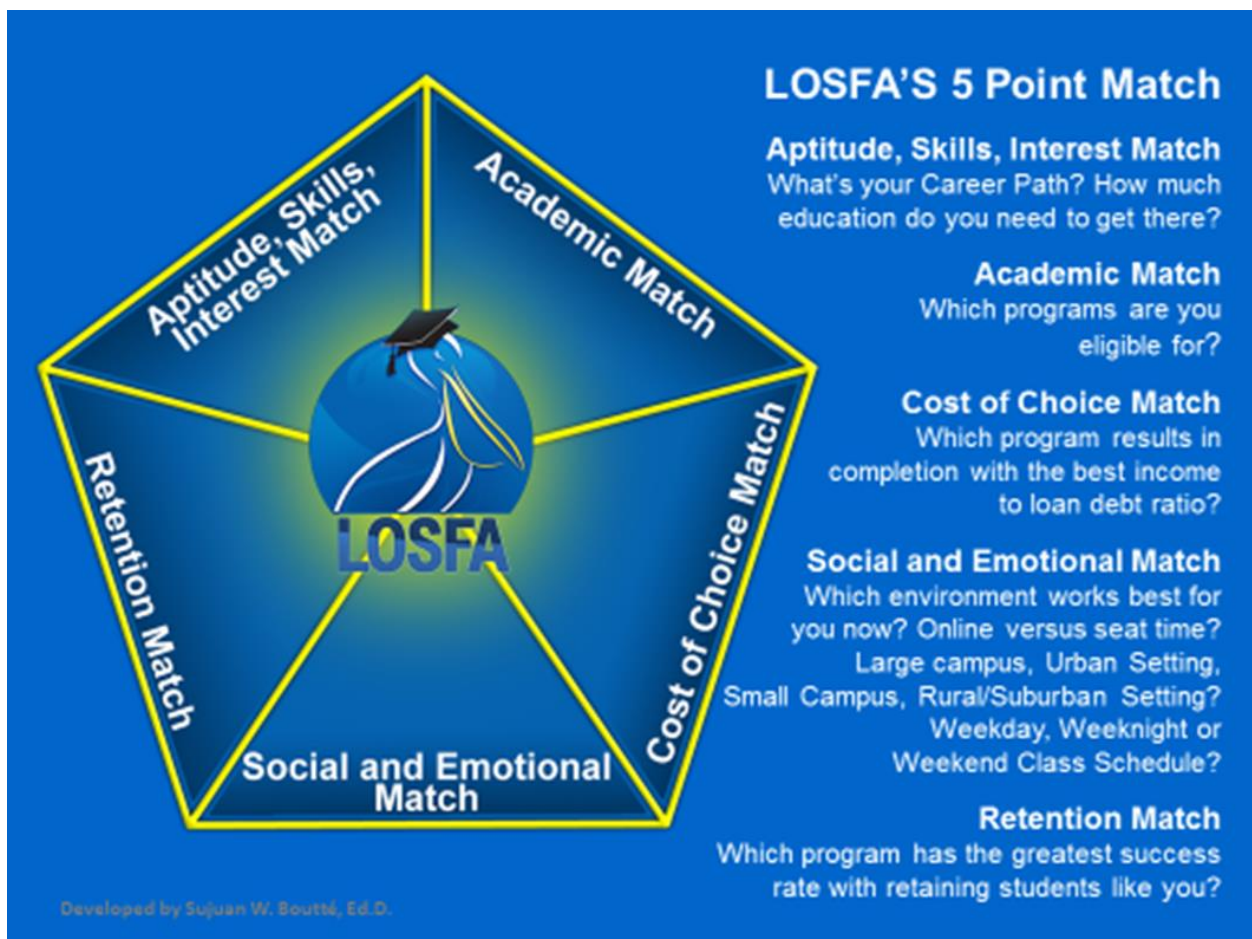
2019-2020 Manual

Purpose of Lil' CAAM – Louisiana Early Start to Student Success

- To promote a college-going culture within the school.
- To prepare 6-11th grade students in the college/career going process.
- To provide information to students to help make the best decisions for their future and the college-going process.

Schools will participate in a theme each week to carefully walk their students through preparing for their future. LIL' CAAM can be hosted throughout the school year but we encourage you to follow the order of the 5-point match

Each week is guided by the LOSFA 5-Point Match.



Aptitude, Skills, and Interests Match

Looks at personal skills, interests, potential career paths, and the education required.

Academic Match

- What is the student's current GPA, ACT/ACT WorkKeys score?
- What career and/or postsecondary program is the student eligible for?
 - Does this school have the student's intended major based upon career choice?

Cost of Choice Match

- What is the tuition and cost of attendance?
- Scholarships, grants, student loans and grant opportunities.
 - FAFSA Completion.
 - TOPS Tech, Opportunity, Performance & Honors.
 - Pell Grant, Go Grant, Teach Grant.
 - Institutional Aid.
 - Freshman Scholarships.
 - Pelican Promise (LSU).
 - Legacy Scholarships.
 - Which program will have the lowest debt?

Social and Emotional Match

- Small Campus (5,000 or less), Medium Campus (5,001-14,999), or Large Campus (15,000+).
 - Student-Teacher Ratio.
- Urban, Suburban, or Rural area?
- Distance from home.
- Things to do on campus and in the area.
 - Student Organizations.

Retention

- Graduation Rate.
- Student Success.

Schools are encouraged to invite speakers to the school during this time that represent college, military, and career options. Each week will be represented on social media as follows.

Week 1 – 10/1-6	Week 2 – 10/7-13	Week 3—10/14-20	Week 4—10/21-27	Week 5 – 10/28-11/3
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Middle School (6-8th grade)

Week One-- Aptitude, Skill, and Interest (October 1-6)

What am I good at?

My Career and College Dreams Collage

Ask your students to create a personal collage of their possible dream jobs/careers. Suggest that they identify the first step (entry level) job for work they find interesting. They should find corresponding photos in magazines, on the computer, or create a drawing for that position. Then, they should look for pictures (or draw one) of someone in the middle of their career in this field. Finally, they should be encouraged to look for images of someone who is a master or at the top of their career. For younger students, it is useful to encourage students to connect specific jobs to “career clusters”

Activity:

- Make collages of their skills and jobs that they are interested in.
- unlockmyfuture.org
- Host a career day and have students dress as their aspired career

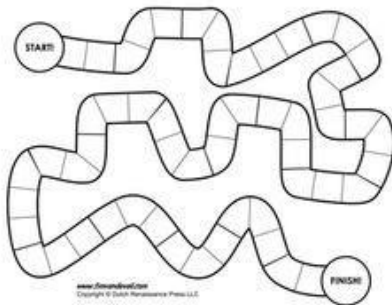
Post on your schools social media and tag us! Invite the students to post and use hashtags.

- Facebook: LOSFA
- Instagram: @LOSFA001
- Twitter: LOSFA
- Use Hashtags: #SayLESSS (Louisiana Early Start to Student Success), #CollegeConvos #MatchANDFit

Week Two-- Academic Match (October 7-13)

Can I get in?

Game of Life to Dream Career (full page at the end of this booklet).



Activity:

- Students will choose a career to be their end point and will research what it takes to get to that career. Students will fill in the board with the steps to get to the career.

1. Graduate from Middle School
2. Take Dual Enrollment Credits
3. Earn a ___ GPA
4. Apply for scholarships
5. Major in ___ at ___ college/university
6. Intern at _____
7. Graduate
8. Etc.

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Week Three— Cost of Choice (October 14-20)

Can I afford it?

Students should begin talking about ways to afford college options. What is the tuition to attend the postsecondary institution?

Activity:

- Bring this conversation home—have students compose talking points to share with their parents.
- Talk about good grade in high school and scholarships (i.e., TOPS Tech, TOPS Opportunity, Performance, and Honors).

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Week Four-- Social & Emotional Match (October 21-27)

Who gets me?

Talk to students about what they feel are their best learning environments.

- Small Campus (5,000 or less), Medium Campus (5,001-14,999), or Large Campus (15,000+).
 - Student-Teacher Ratio.
- Urban, Suburban, or Rural area?
- Distance from home.
- Things to do on campus and in the area.
 - Student Organizations.

Activity:

- Let's work on getting the students excited about the college-going culture. Talk about mascots, clubs, and wear college school colors (i.e., spirit week).
- Encourage school staff to share their stories; create door decorations at schools (i.e., "I felt more at home at Southern University....").

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Week Five – Retention (October 28—November 3)

I will finish what I start!

This week students are encouraged to promise themselves to persevere even when it gets tough. Have conversations about what college and career success means to them and how previous week's activities will help them be successful.

Retention = Success**Activity:**

- Students are encouraged to decorate a piece of paper and write **"I promise myself to seek out assistance through campus resources to persevere and be successful in college."**

You are also encouraged to have the students complete "Success Collages" that contain pictures of what success means to them.

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High School (9-11th grade)

Week One-- Aptitude, Skill, and Interest (October 1-6)

What am I good at?

My Career and College Dreams Collage.

**Use College Readiness Terms Guide as needed.

Activity:

- Make collages of their skills and jobs that they are interested in.
- unlockmyfuture.org
- Host a career day and have students dress as their aspired career

Post on your schools social media and tag us! Invite the students to post and use hashtags.

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Week Two-- Academic Match (October 7-13)

Can I get in?

Activity:

- Talk to your students about Dual Enrollment, Advanced Placement and International Baccalaureate courses.
- Explain to the students how these courses will help with the college-going process.
- **Use College Readiness Terms Guide as needed.

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Students should begin talking about ways to afford college options. What is the tuition to attend the postsecondary institution?

**Use College Readiness Terms Guide as needed

Scholarships and Financial Aid:

- **START Saving Program**
 - The Student Tuition Assistance & Revenue Trust program, commonly referred to as the START Saving Program, is an innovative saving plan designed to help families contend with the growing cost of educating their children.
 - <https://www.startsaving.la.gov/>
- **TOPS Tech Early Start, Tech, Opportunity, Performance and Honors**
 - The TOPS Tech Early Start award provides up to \$600 per academic year for any eligible 11th or 12th grade student attending a Louisiana PUBLIC high school who wishes to concurrently enroll for up to six credit hours per semester in order to pursue certification in an [Eligible Program](#) at a [public or nonpublic college](#) or an [approved training provider](#).
 - Be in "Good Standing" as an 11th or 12th grade student in a Louisiana PUBLIC high school ("Good Standing" is defined by the student's high school).
 - Have an approved 5-Year Education and Career Plan.
 - Have a cumulative GPA of 2.00 on a 4.00 scale on all courses attempted.
 - Score a 15 or above on the mathematics AND English portion of the Pre-ACT or the ASPIRE, or on the ACT, or the equivalent concordant value on the SAT, or a Silver Level score on the ACT WorkKeys assessment.
 - Enroll in a course in an Industry-Based Occupational or Vocational Education Credential Program in a top demand occupation ([Eligible Program](#)).
 - TOPS Tech can be used for students enrolled full time in a technical program or approved academic program. Additional information about schools and specific programs can be found at the following link:
<https://www.osfa.la.gov/MainSitePDFs/TOPSTechUsage.pdf>
 - Opportunity, Performance, Honors
 - ACT Scores TOPS Opportunity – 20 TOPS Performance - 23 TOPS Honors – 27
 - GPA TOPS Opportunity – 2.5 TOPS Performance – 3.0 TOPS Honors – 3.0
 - Based on TOPS 19 units only
 - You must achieve a qualifying score on or before the ACT national test date in April in the academic year you graduate from high school.

Activity:

- Bring this conversation home—have students compose talking points to share with their parents.
- Talk about good grades in high school and scholarships (i.e., TOPS Tech, TOPS Opportunity, Performance, and Honors).

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Week Five – Retention (October 28—November 3)

I will finish what I start!

Students are encouraged to promise themselves to persevere event when it gets tough and to seek out help on campus.

Connecting students to resources:

- Student Support Services (TRIO).
- Tutoring.
- Mental Health.
- First Year Services.

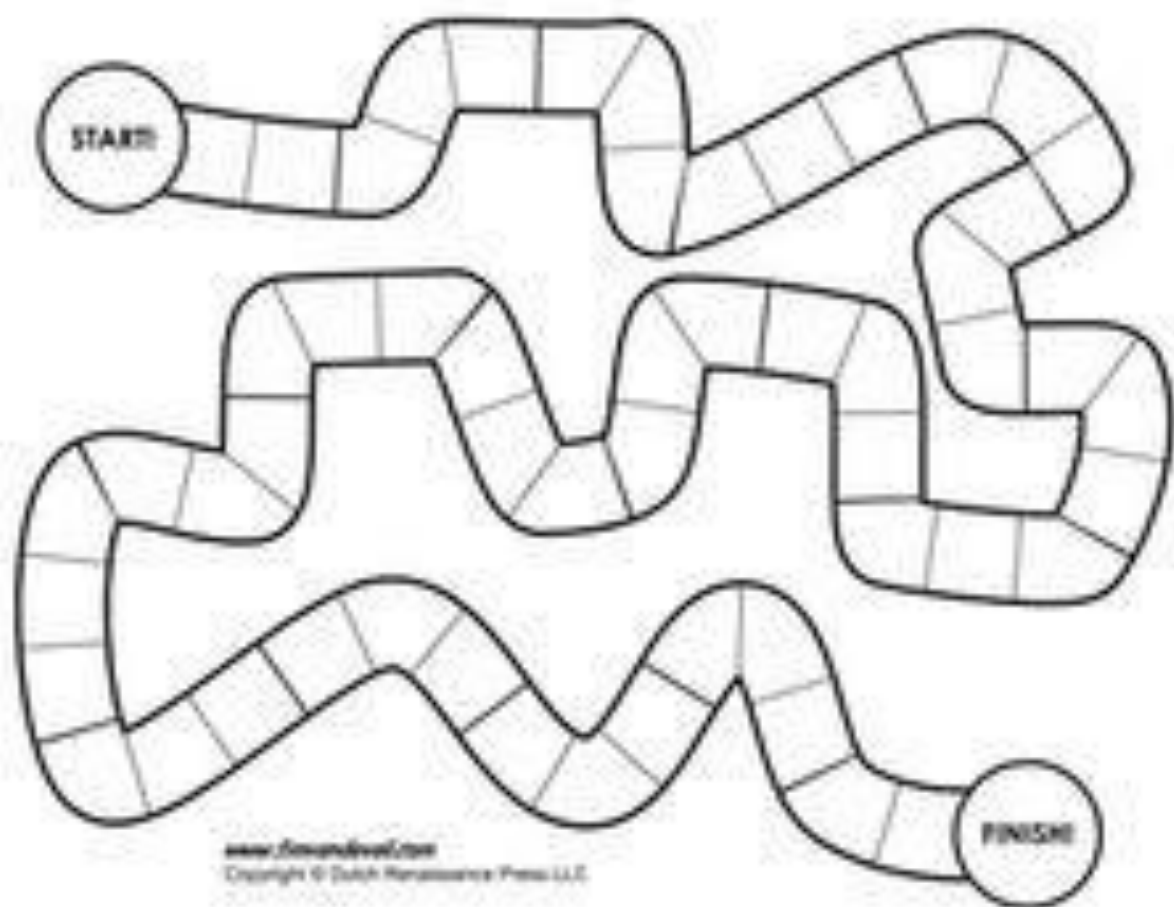
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Questions or Concerns can be sent to:

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