

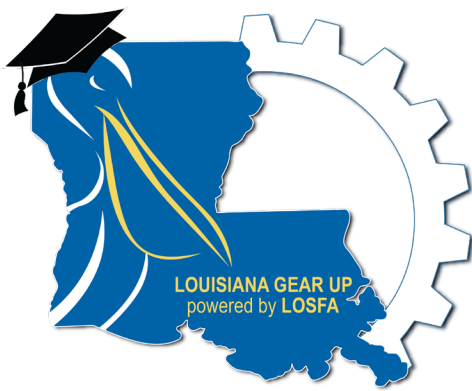


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LFOS/Louisiana GEAR UP TRAINING WORKSHOP

**Accessing Academic Resources: PreACT
What's Next?**

Felicia Armand and Jenny Moran, LOSFA



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Objectives

- Strategies to promote Tutor.com
- Strategies to implement Tutor.com in your AP classrooms
- Preparation strategies for the post PreACT test in the Spring (tips and strategies)
- Overview of the timeline for the Post PreACT test in the Spring
- Academic Support Services

Tutor.com Overview

**SO, WHAT ARE
YOU WAITING
FOR ?**

Login to get that homework
check, test prep, or essay
review, and get a confidence
boost while you're at it.





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Strategies to Promote Tutor.com

- Extra Credit or homework grade to AP students that utilize Tutor.com
- Require a specific homework problem or assignment (proofreading a paper) be completed using Tutor.com
- Post the link www.tutor.com/lagearup on the school website, in AP classrooms, or send home information via email or newsletter to families of AP students



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Strategies to Promote Tutor.com

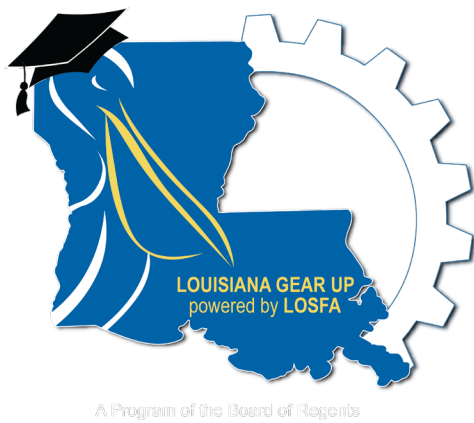
- Mention Tutor.com to students as often as possible; such as at the end of the day, during midterms or finals, at report card time, etc.
- Allow students to share tips/tricks they learned using Tutor.com
- Guide students through their first few sessions at school so they are comfortable with at-home use



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Strategies to implement Tutor.com in the AP Classroom

- Teacher whole group- tutoring session with the class on topic students struggle to understand; review practice quiz, or prep for AP exam
- Small groups/individual- when struggling with specific questions, work together to take a practice quiz, or prep for AP Exam
- Station Rotation- have students answer questions from the practice quiz or AP exam prep



Strategies to implement Tutor.com in the AP Classroom

- Students can review previous Tutor.com sessions in groups and discuss the provided notes and suggestions
- Have students submit papers to Tutor.com for review and allow them opportunity to review suggestions and make the necessary corrections before final submission
- Use Tutor.com during classroom time- School Day Usage



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School Day Usage

To engage students during class time, you'll need:

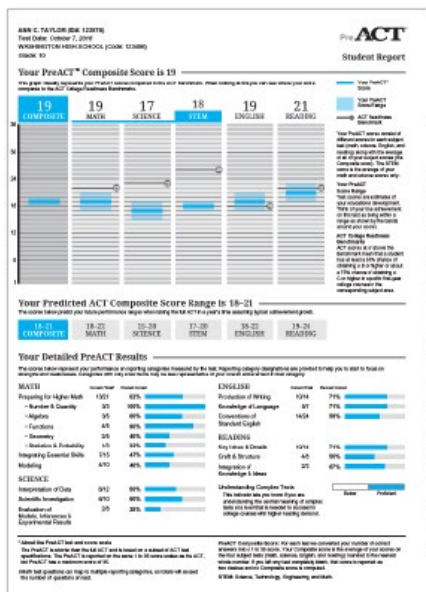
- To submit a Class Access Tutor Request Form at least 3 business days in advance.
(<https://form.jotform.com/92188098940166>)
- A class set of internet-connected devices or computer lab
- A class period of approximately 30 minutes
- Homework questions, assignments, activity, lesson plan
- Student login website (www.tutor.com/lagearup)
- Student usernames & passwords



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Now that you have your PreACT results?

What next?



STATE ID: 00000000
SCHOOL: WATKINSVILLE HIGH SCHOOL (JAN 12/2016)
Test Date: JANUARY 1, 2016
Total Students in Report: 100

Grade groups

Grade	Math	Science	English	Reading	% Taken or Better
9-10	19.2	17.8	17.1	17.1	75.0
11-12	20.8	19.4	18.5	17.8	80.0
13-14	22.3	20.0	19.0	18.0	85.0
15-16	23.0	21.2	20.0	19.0	90.0
17-18	23.8	22.0	20.0	19.0	95.0
19-20	24.5	22.8	20.0	19.0	95.0
21-22	25.0	23.0	20.0	19.0	95.0
23-24	25.0	23.0	20.0	19.0	95.0
25-26	25.0	23.0	20.0	19.0	95.0
27-28	25.0	23.0	20.0	19.0	95.0

STATE ID: 00000000
SCHOOL: DANVILLE HIGH SCHOOL (JAN 12/2016)
Test Date: JANUARY 1, 2016
Total Students in Report: 100

High school, or have no high school

Grade	Math	Science	English	Reading	% Taken or Better
9-10	19.2	17.8	17.1	17.1	75.0
11-12	20.8	19.4	18.5	17.8	80.0
13-14	22.3	20.0	19.0	18.0	85.0
15-16	23.0	21.2	20.0	19.0	90.0
17-18	23.8	22.0	20.0	19.0	95.0
19-20	24.5	22.8	20.0	19.0	95.0
21-22	25.0	23.0	20.0	19.0	95.0
23-24	25.0	23.0	20.0	19.0	95.0
25-26	25.0	23.0	20.0	19.0	95.0
27-28	25.0	23.0	20.0	19.0	95.0

STATE ID: 00000000
SCHOOL: DANVILLE HIGH SCHOOL (JAN 12/2016)
Test Date: JANUARY 1, 2016
Total Students in Report: 100

Number & Quantity

Item	A-17	B-10	C-14	D-12	E-16	Sum
1	1	1	1	1	1	5
2	1	1	1	1	1	5
3	1	1	1	1	1	5
4	1	1	1	1	1	5
5	1	1	1	1	1	5
6	1	1	1	1	1	5
7	1	1	1	1	1	5
8	1	1	1	1	1	5
9	1	1	1	1	1	5
10	1	1	1	1	1	5

Algebra

Item	A-17	B-10	C-14	D-12	E-16	Sum
1	1	1	1	1	1	5
2	1	1	1	1	1	5
3	1	1	1	1	1	5
4	1	1	1	1	1	5
5	1	1	1	1	1	5
6	1	1	1	1	1	5
7	1	1	1	1	1	5
8	1	1	1	1	1	5
9	1	1	1	1	1	5
10	1	1	1	1	1	5

Functions

Item	A-17	B-10	C-14	D-12	E-16	Sum
1	1	1	1	1	1	5
2	1	1	1	1	1	5
3	1	1	1	1	1	5
4	1	1	1	1	1	5
5	1	1	1	1	1	5
6	1	1	1	1	1	5
7	1	1	1	1	1	5
8	1	1	1	1	1	5
9	1	1	1	1	1	5
10	1	1	1	1	1	5

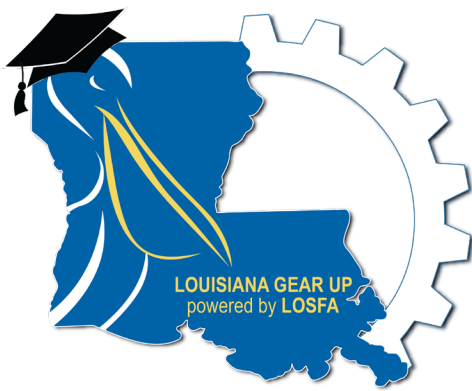
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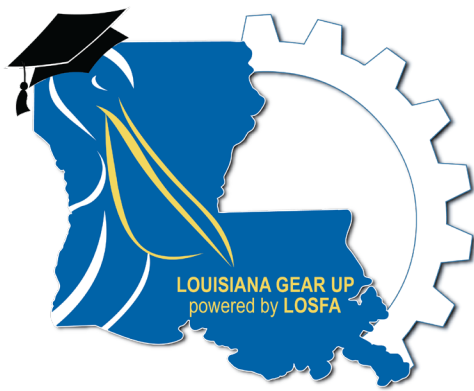
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COE 10100000
PRE 10100000



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PreACT Educator Report: Use It!

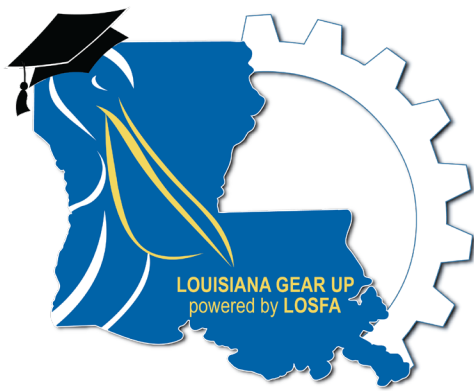
- Shows how your students, as a whole, performed on the PreACT
- Deep dive into the item responses by subject to understand areas of success and areas for opportunities for all students
- Identify how students answered each item: right, wrong, or if they did not answer
- Based on certain items, understand the content areas that may need some improvement before the ACT test



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PreACT Student Report: Use It!

- Composite scores and subject test scores tell you and your students which subjects need more focus
- Understand your students' projected ACT score
- Use the College and Career Readiness Standards to improve academic skills
- Determine future coursework in areas of study that may need additional focus before the PreACT test and/or ACT test



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PreACT Student Report: Use It!

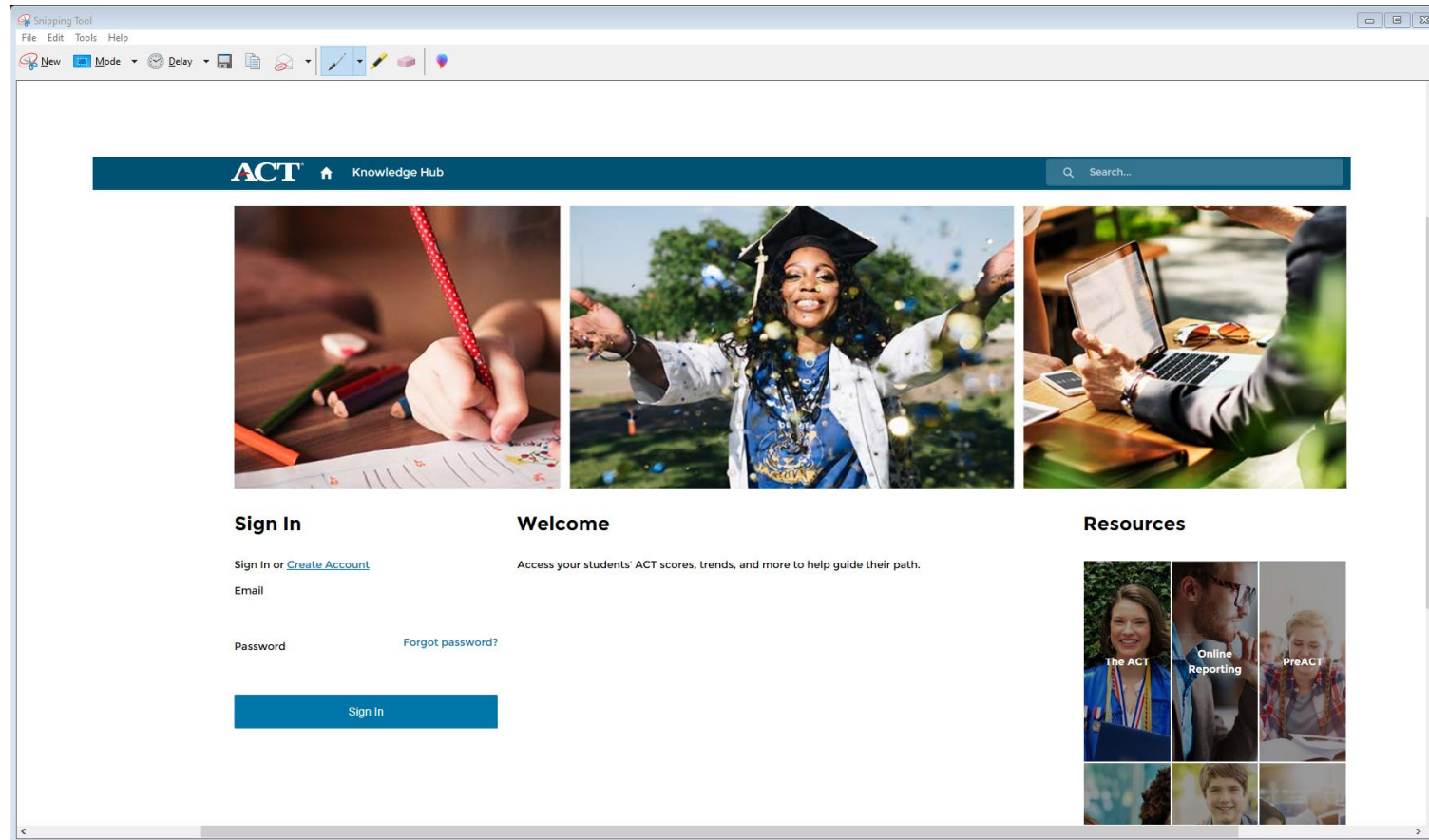
- Measure how your students are doing with core classes
- Adjust your core curriculum to prepare students for success
- Use the Interest-Career Fit inventory results to talk with your students about the major they have picked and whether or not it aligns with their interests



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ACT Knowledge Hub

<https://success.act.org>



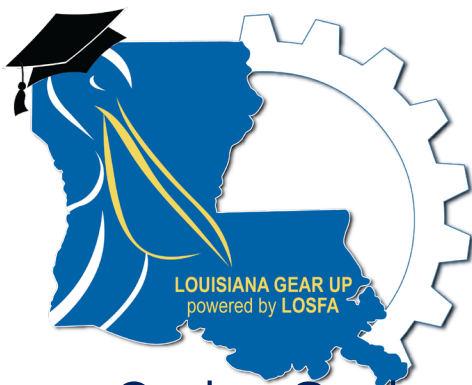


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ACT Academy:

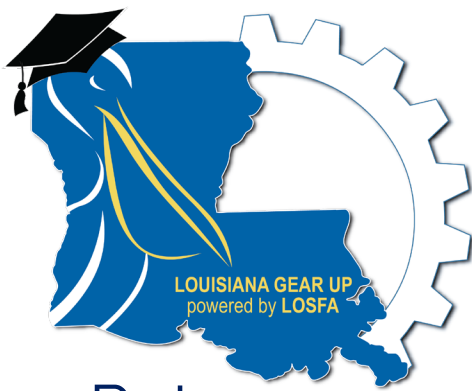
<https://academy.act.org>

- Provides the most comprehensive repository of free educational resources, all in one place
- Matches content to each students' needs, providing remediation and mastery of subject areas
- The best instructional content from top providers:
 - Khan Academy
 - GeoGebra
 - Crash Course
 - Flocabulary
 - Ganz
 - PowerUp What Works
 - NASA
 - PBS
 - Splash Math
 - Flocabulary
 - Brainquake
 - 25,000+ sources!



PreACT: Spring Timeline Overview

- Order Spring Test Materials-School can order spring test document any time from Jan 1 - February 17, 2020
- Order at least 3 weeks prior to their test date to ensure materials arrive on time
 - *To order, you will go to: www.act.org/preact and use the handout with step-by-step instructions for ordering and billing information. On Page 2 under Ordering, make sure to select BoR/LOSFA contract under "To test under a contract." This will automatically populate billing info for you on page 4
- Spring Testing Window: Schools should pick one day from March 17 – April 30, 2020 to test students. Select one date as a make-up date within the same week



PreACT: Spring Timeline Overview

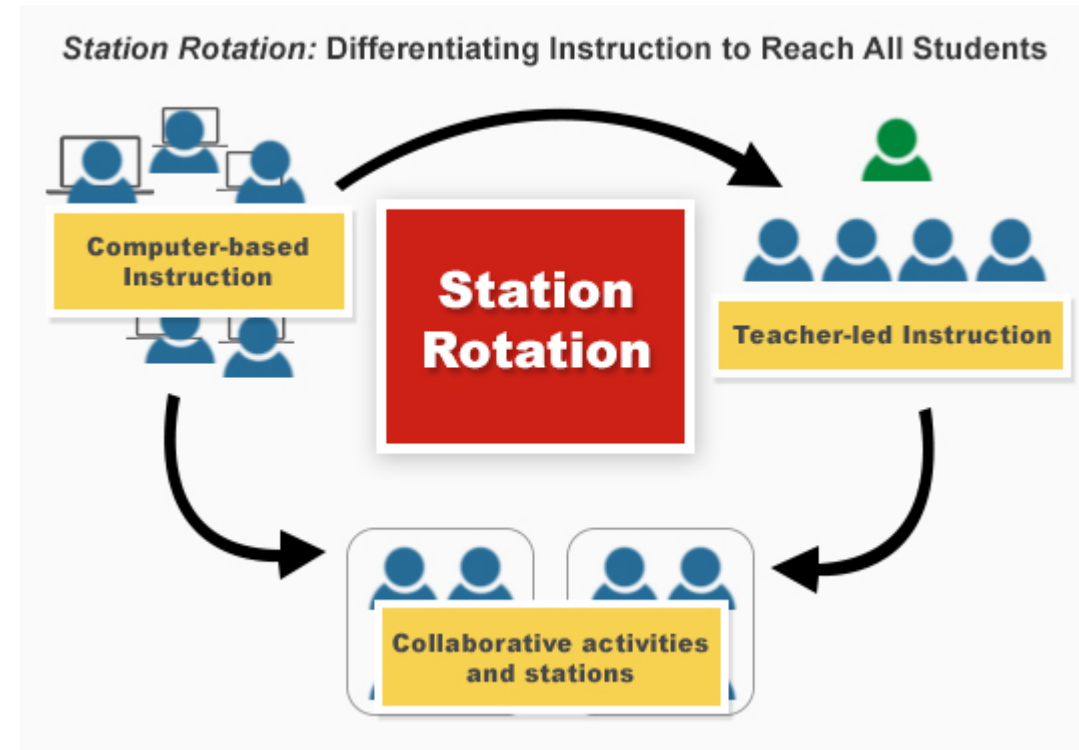
- Return answer documents once testing is complete, ONLY answer documents should be shipped back to ACT for scoring
- Do not ship back test booklets. Test coordinators should store booklets in a secure location. These WILL be given back to students
- Test results will be mailed to schools within two weeks of ACT receiving their answer documents
- After results are received, test booklets can be given to students along with the FULL Student Report
- Encourage students to study the materials over the summer break



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Station Rotation

- Gives students the opportunity to take more ownership in their learning
- Allows learning to happen at a student's level of need in small groups and/or individually (differentiation)
- Increases student engagement and learning (experiential learning)





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Activity

- Each table (group) will be given a handout with a scenario related to PreACT or Tutor.com for AP students
- Discuss possible station activities that could be used to help the students in the scenario
- Complete the handout describing the station activities
- Groups will share out their station activities/suggestions

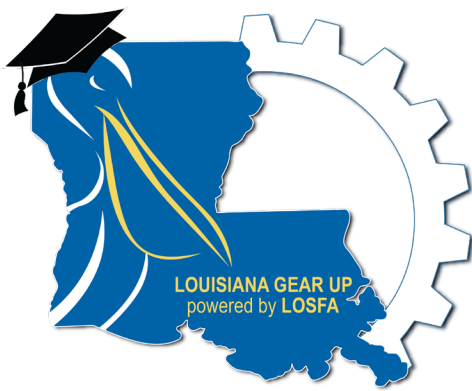


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Academic Support Services

Some of the services that our Math and ELA Specialists can provide are:

- Modeling or demonstration teaching
- Co-planning
- Co-teaching
- Reviewing student work/assessment
- Mentoring
- Tutoring



Contact Information

Jenny Moran

Academic Content Manager, LOSFA

jenny.moran@la.gov

Felicia Armand

Math Specialist, LOSFA

Felicia.armand@la.gov

Renee' B. Hartley, M.Ed.



Account Executive, LA & SE TX

Client Relations

Renee.Hartley@act.org